



Mahatma Gandhi Vidyamandir's,

ARTS, SCIENCE & COMMERCE COLLEGE

HARSUL, TAL. TRAMBAKESHWAR, DIST.- NASHIK - 422204

(Affiliated to University of Pune) ID No. PU / NS / ASC / 048 / (1993)

Ph.: Office: 02558 - 227292 (Fax)*, Mob.: 90110 27608

• E-mail: harsulcollege@gmail.com



Founder

Ref. No.: 2013-14/87

Date : 20/05/2014

To,
The Director,
NAAC, P.O.Box No-1075,
Nagarbhavi, Bangalore
Karnataka, India-Pin-560072

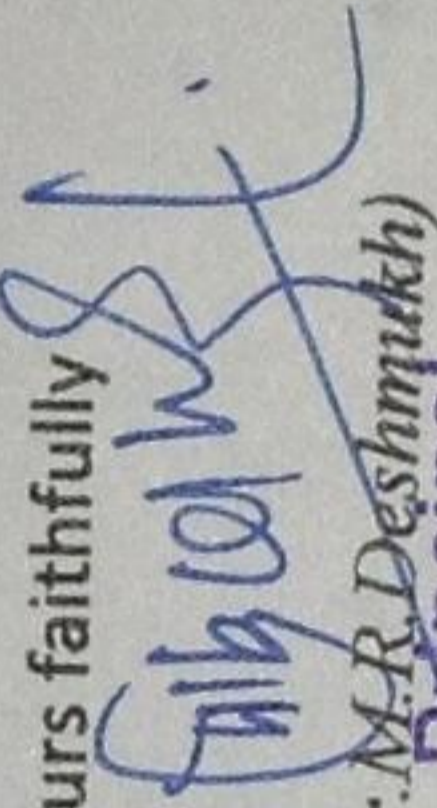
Subject: Submission of AQAR-2012-2013 of M.G.V's Arts, Sci. & Com.College, Harsul
Tal-Tryambakeshwar (Nashik)

Res.Sir,

With reference to the above subject, we are submitting NAAC – AQAR (2012-2013)
of our College for your reference. Kindly request to accept the above report and do needful.
Thanking you,


(Prof.C.R.Patil)

IQAC Co-ordinator

Yours faithfully

(Dr.M.R.Deshmukh)
Principal

M. G. Vidyamandir's
Art's, Science & Commerce College
Harsul, Tal.Tryambakeshwar, Dist.Nashik

o/c

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution	Mahatma Gandhi Vidyamandir Malegaon Camp, Malegaon, Dist-Nashik
1.2 Address Line 1	Arts, Science and Commerce College, Harsul, Tal- Tryambakeshwar Dist-Nashik
Address Line 2	As above
City/Town	Harsul
State	Maharashtra
Pin Code	422204
Institution e-mail address	mgv.org.in/harsulcollege@gmail.com
Contact Nos.	02558/227292
Name of the Head of the Institution / College:	Prin.Dr.M.R.Deshmukh
Tel. No. with STD Code:	02558/227292
Mobile:	9011027608
Name of the IQAC Co-ordinator:	Mr.C.R.Patil
Mobile No.	9423071022
IQAC e-mail address:	harsulcollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879):- MHCOGN 11022

1.4 Website address:

www.mgv.org.in/harsulcollege

Web-link of the AQAR:

[www.mgv.org.in/harsulcollege/
AQAR2012-13.doc](http://www.mgv.org.in/harsulcollege/AQAR2012-13.doc)

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	--	May-2004	May-2010
2	2 nd Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

20/10/2003

1.7 AQAR for the year (for example 2010-11)

30/09/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

Sr. No.	Report	Academic Year	Date of submission (dd/mm/yyyy)
1.	AQAR	2008-09	05/06/2009
2.	AQAR	2009-10	12/05/2010
3.	AQAR	2010-11	30/09/2011
4.	AQAR	2011-12	29/09/2012

1.9 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

M.A.(Marathi) Non-Grant-in-aid

1.11 Name of the Affiliating University (for the Colleges)

Pune University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme XI th Plan DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff / Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Special Guidance on Competitive Examination is given for tribal students and motivate them to appear for MPSC /Banking Exams.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Beginning of every Academic year from 16 th June, 2012 to 30 th Apr.2013.	Application sent for New Jr.wing Commerce and Science faculty to District Education Officer,Nashik

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Management allowed to seek permission for new Jr.wing Commerce and Science faculty to District Education Officer, Nashik in the Academic year 2012-13.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	01(M.A.)	--	01(M.A.)	--
UG	01(B.A.)	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	02	--	01	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options-Elective Option for B.A.

(ii) Pattern of programmes: CBCS pattern for M.A.

Pattern	Number of programmes
Semester	01(M.A.)
Trimester	--
Annual	01(B.A.)

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus for FYBA course (All Subjects) has been revised by the officiating University w.e.f. 2012-2013, the changes are made by B.O.S. of the concerned subject considering the needs expectations of the students and latest trend in the subject.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	12	12	0	0	0

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	12	01	0	0	0	0	0	0	12	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	4	3
Presented papers	4	3	2
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days

during this academic year

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	947	97	198	353	321	81.41%
M.A.(Marathi)	94	09	18	20	29	80.85 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Yes. The college has introduced evaluation of teachers by the students. The collected feedback forms are evaluated by the Principal and necessary actions are taken accordingly. U.G.C. proforma is given to students for the evaluation of teachers. Necessary suggestions are given to the concerned teachers orally by the Principal.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	02
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	10
Summer / Winter schools, Workshops, etc.	--
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	0	08	0
Technical Staff	12	01	12	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC promotes teachers to prepare research proposals and to present and publish, research papers and participate in National and International seminars and conferences time to time.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	01	01
Outlay in Rs. Lakhs	--	--	--	3 Lakh

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	30	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--

Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	01	03	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
 who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
 JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:
 University level State level
 National level International level

3.22 No. of students participated in NCC events:
 University level State level
 National level International level

3.23 No. of Awards won in NSS:
 University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="02"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

* Irradiation Superstations among tribal and make awareness of malnutrition.

* Importance of Tree plantation and conservation of soil under NSS programme.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7324.84 Sq.Mit	--	--	--
Class rooms	1088.58 Sq.Mit.	75 Sq.Mit.	Institute level	15,00000
Laboratories	Nil	Nil	Nil	Nil
Seminar Halls	34 Sq Mit.	34 Sq mit.	Institute level	10,00000
No. of important equipments purchased (1-0 lakh) during the current year.	00	6,71445	XI Plan	6,71,445
Value of the equipment purchased during the year (Rs. in Lakhs)	2,26000	6,31713	XI Plan	8,57,713
Others	33,000	13,810	QIP,Pune University	46,810

4.2 Computerization of administration and library

College has a computer lab with internet facility, reading room, reference books as well as journals.

4.3 Library services:

Library Services	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2350	5,68,595	260	15,000	2610	5,83,595
Reference Books	4841	1,07,313	151	3,000	4992	10,78,125
e-Books	--	--	--	--	--	--
Journals	30	11,250	03	5,000	33	16250
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	02	01	01	01	01	01	01	--
Added	01	0	01	--	--	--	--	--
Total	03	01	02	01	01	01	01	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Teachers are doing UGC-ICT course at Academic Staff College & upgrade their knowledge.
--

4.6 Amount spent on maintenance in lakhs :

i) ICT

8,000

ii) Campus Infrastructure and facilities

2,00000

iii) Equipments

10,000

iv) Others

15,000

Total :

2,33,000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC involved two students representative to enhance awareness about student support services whenever needed and they are allowed to participate in co-curricular activities.

5.2 Efforts made by the institution for tracking the progression

Best students were awarded in Annual - social Gathering by Head of the Institution and stakeholders.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
972	77	--	---

(b) No. of students outside the state

--

(c) No. of international students

Men	No	%	Women	No	%
	803	79.28%		246	31.72%

Last Year							This Year						
Gen.	SC	ST	OBC	NT	Phy. Chal	Total	Gen.	SC	ST	OBC	NT	Phy. Chal	Total
56	24	840	69	26	02	1017	42	20	897	59	28	03	1049

Demand ratio 10:03

Dropout: 7.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

UGC-Remedial coaching classes for U.G. and NET/SET coaching for P.G. are conducted to upgrade student's knowledge. Information is given regarding placement also through advertisements.

No. of students beneficiaries

60%

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Ladies forum provide guidance and counseling's to the girl students on 'Early marriage'.
Individual teachers provide counseling's to student regarding job opportunities, carrier guidance and so on.

No. of students benefitted

50

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
TCS (01)	50	Nil	Nil

5.8 Details of gender sensitization programmes

Ladies forum constituted in the college which is responsible for gender sensitization programmes.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	980	5,53,279
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

1. Tree Plantation through NSS.
2. Cleaning campus
3. Save water and energy.
4. Counseling's on early marriage
5. Vote awareness rally

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: The vision statement of the institution is “Enrichment of society by providing educational facilities to the tribal co
MISSION: To impart education to the tribal students and make them more employable in the market.

6.2 Does the Institution has a management Information System

Our institution submits M.I.S. report every year to Pune University and improves facilities which are provided to the students.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Pune University takes responsibility to change curriculum time to time with the help of B.O.S.

6.3.2 Teaching and Learning

Teachers used lecture method and did discussion by doing active participation.

6.3.3 Examination and Evaluation

Term-end examinations are conducted as per Institution schedule and Annual Exams are conducted as per Pune University schedule. Evaluation of papers have been done at CAP center nominated by University.

6.3.4 Research and Development

Individual teacher submits proposal of research according to area of interest.

6.3.5 Library, ICT and physical infrastructure / instrumentation

College Library is well equipped with computer facilities and Internet facilities.

6.3.6 Human Resource Management

Under "Earn while Learn" scheme is introduced to increase Human resource management in the college. Students were got the appropriate remuneration also.

6.3.7 Faculty and Staff recruitment

Qualified staffs recruited as per Advt.published in newspaper and Pune university committee is specially appointed for selection process.

6.3.8 Industry Interaction / Collaboration

Workshop was organized on entrepreneurship in association with MSME to develop inner skills of the students.

6.3.9 Admission of Students

As per merit and reservation policy of Pune university admission is given to student. Merit list is displayed on notice board.

6.4 Welfare schemes for

Teaching	---
Non teaching	---
Students	Earn while learn

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Govt.	Yes	Govt.
Administrative	Yes	Govt.	Yes	Govt.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Internal and external Supervisors are appointed to conduct Exams and flying scod visited at exam center to improve examinations as per Pune University schedule.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Pune University promote well financed affiliated college as per NAAC gradation system.

6.11 Activities and support from the Alumni Association

College appointed alumni members in IQAC committee to have support for co-curricular and cultural activities time to time. These members co-ordinate for the success of such activities.

6.12 Activities and support from the Parent – Teacher Association

Every year College conducted Parent-teacher Association to promote students for co-curricular and cultural activities. Really association helped our tribal students to upgrade their knowledge.

6.13 Development programmes for support staff

Members of Non-teaching staff are participated in skill development programme organized by Institution as well as Joint-Director of Pune region.

6.14 Initiatives taken by the institution to make the campus eco-friendly

“ Bahujan Hitay, Bahujan Sukhay “is our motto of the institution to make the campus eco-friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

* Organisation of State level and National level seminars and conferences has created congenial environment for research in the college.
*Establishment of well-equipped computer laboratory with internet facility.
*Online admission process has been introduced to ensure transparency.
*Organisation of extensive physical training camp by the sports department.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The faculty members prepare their ATR at the beginning of the year .Every teacher prepare teaching plans taking into account the available working and teaching days in the academic year. They also maintain ‘daily diary’ and deliver the lectures as per the teaching plans.

7.3 Give two Best Practices of the institution.

1. To provide extensive physical training to the students for selection in police-force, army, BSF, CRPF, ITBPF(Indo-Tibetan), Home-guard etc.
2. Our goal is to provide necessary physical training to students to increases their employability skill. This training will be immensely useful for qualifying in the physical fitness test which is the pre-requirement of certain jobs.

7.4 Contribution to environmental awareness / protection

Tree-plantation, soil conservation and save forest make awareness among tribal community is one of the contribution in environmental protection.

7.5 Whether environmental audit was conducted?

Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC ANALYSIS

- **Strengths**

1. Well qualified, devoted and committed staff members.
2. Sincere and obedient students.
3. Beautiful, pollution free campus.
4. Total ban on tobaccos, gutkha and cigarette.
5. Active participation of local community in the activities of the college.
6. Various student supportive activities.
7. Good sport facilities.
8. Well-equipped computer laboratory.
9. Team-spirit.
10. Strong college neighborhood network.
11. Organization of state level and national level seminars and conferences.
12. The functional website.

- **Weaknesses**

1. The college is situated in the tribal unapproached, remote area.
2. Inadequate transport facilities.
3. Unavailability of Junior college with Commerce and Science streams in the surrounding region.
4. Adverse climatic condition.
5. Weak network with industry.
6. Single Faculty College.
7. Lack of faculty representation on university bodies like BOS.
8. Canteen facility needs to be provided to the students.

- **Opportunities**

1. The students are endowed / blessed with inborn physical capabilities. Therefore there is an ample scope for developing sports culture.
2. There is an ample scope for starting P.G.courses in some subject.
3. There is an immense opportunity to start some new programmes in future.

4. We have a lot of chance to strengthen extension activities.
5. Infrastructure can be developed in future because the campus area is quiet big.

- **Challenges**

1. To provide adequate transport facilities to the students.
2. To improve communication skills of students.
3. To establish tie-up with industry.
4. To increase and develop the existing infrastructural faculties for the growing number of students.
5. To start short-term professional courses.
6. To start new programs (via-Commerce and Science) for the student.

8. Plans of institution for next year

- To seek permission to start junior wing (10+2) viz Commerce and Science stream from next year.
- To seek permission for an extra division of F.Y. B.A. and S.Y.B.A
- To seek permission to continue M.A.
- To provide well equipped library, infrastructure, Gymkhana and sports facilities to students.

Place;Harsul(Nashik)

Date:20/05/2014

Name :Prof.C.R,Patil

Name ; Dr.M.R.deshmukh

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

- 21
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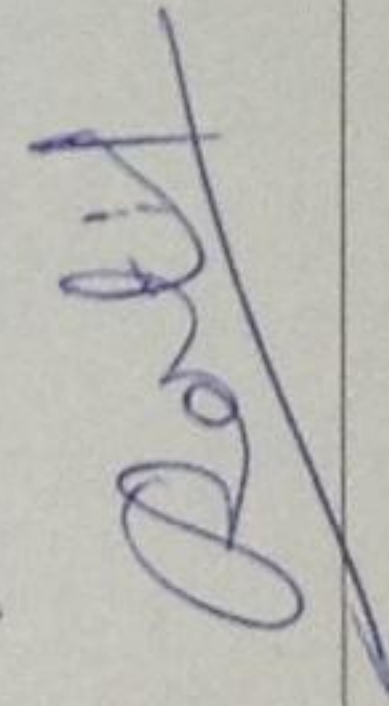
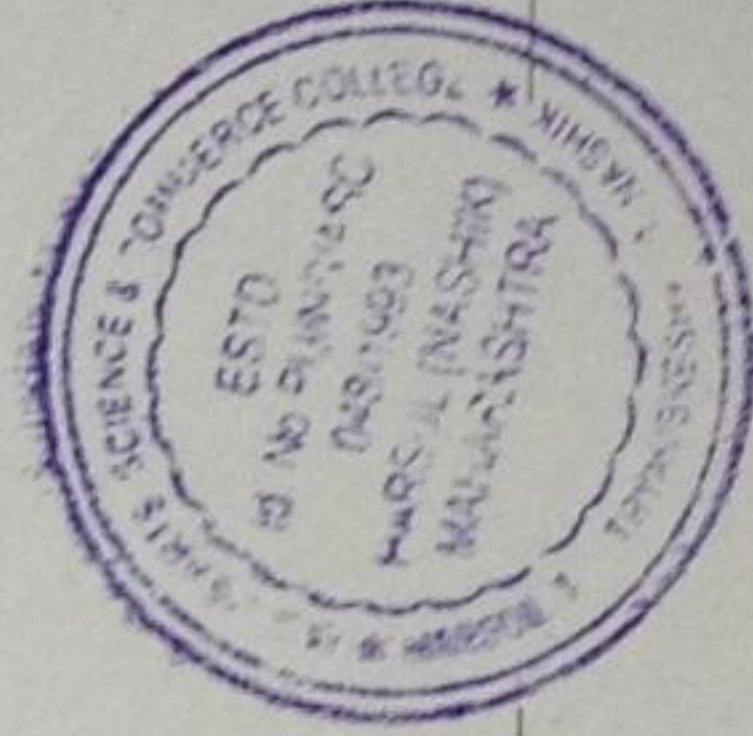
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- To seek permission to continue M.A.
- To provide well equipped library, infrastructure, Gymkhana and sports facilities to students.

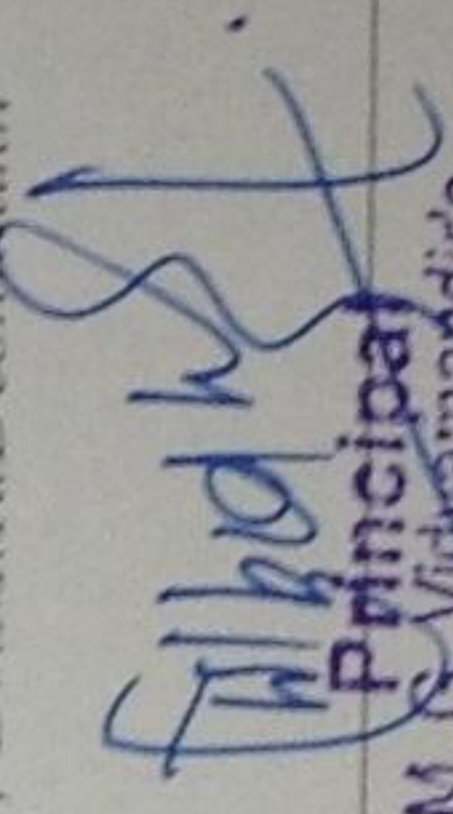
Place; Harsul (Nashik)

Date: 20/05/2014

Name : Prof. C.R. Patil

Name ; Dr. M.R. Deshmukh



Principal
M. S. Vidyamandir's

Art's, Science & Commerce College
Harsul, Tal. Trimbakeshwar, Dist. Nashik
Signature of the Chairperson, IQAC

Signature of the Co-ordinator, IQAC