



Mahatma Gandhi Vidyamandir's,

# ARTS, SCIENCE & COMMERCE COLLEGE

HARSUL, TAL. TRAMBAKESHWAR, DIST.- NASHIK - 422204

(Affiliated to University of Pune) ID No. PU / NS / ASC / 048 / (1993)

Ph.: Office: 02558 - 227292 (Fax) • Mob.: 90110 27608

• E-mail: harsulcollege@gmail.com

Karmaveer Bhausaheb Holey



Founder

Ref. No.:  
Ref.No-2014-2015/ 351

Date :  
Dated-13/11/2014

To,  
The Director,  
NAAC P.O.Box No-1075,  
Nagarbhavi Banglore,  
Karnataka, India-Pin-560072

Subject- Submission of AQAR-2013-2014 of M.G.V's, Arts, Sci. & Com.College, Harsul,  
Tal-Trymbakeshwar, Dist-Nashik.

Res Sir,

With reference to the above subject, we are submitting NAAC- AQAR (2013-2014) of our college for your reference. Kindly request you to accept the above report and do needful.

Thanking you,

(Prof.C.R.Patil)

IQAC- Co-ordinator

Yours faithfully

(Dr.M.R.Deshmukh)

**Principal**  
M. G. Vidyamandir's  
Art's, Science & Commerce College  
Harsul, Tal.Trymbakeshwar, Dist.Nashik

# Quality Assurance Report (AQAR)-2013-14 of the IQAC

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

Mahatma Gandhi Vidyamandir  
Malegaon Camp, Malegaon, Dist-Nashik

1.2 Address Line 1

Arts, Science and Commerce College, Harsul, Tal- Tryambakeshwar  
Dist-Nashik

Address Line 2

As above

City/Town

Harsul

State

Maharashtra

Pin Code

422204

Institution e-mail address

mgv.org.in/harsulcollege@gmail.com

Contact Nos.

02558/227292

Name of the Head of the Institution /

Prin.Dr.M.R.Deshmukh

College:

Tel. No. with STD Code:

02558/227292

Mobile:

9011027608

Name of the IQAC Co-ordinator:

Mr.C.R.Patil

Mobile No.

9423071022

IQAC e-mail address:

harsulcollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879):- MHCOGN 11022

1.4 Website address:

www.mgv.org.in/harsulcollege

Web-link of the AQAR:

[www.mgv.org.in/harsulcollege/](http://www.mgv.org.in/harsulcollege/)

AQAR2013-14.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C+	--	May-2004	May-2009
2	2 <sup>nd</sup> Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

20/10/2003

1.7 AQAR for the year (for example 2012-13)

20/05/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2012-13 submitted to NAAC on 20-05-2014)

Sr. No.	Report	Academic Year	Date of submission (dd/mm/yyyy)
1.	AQAR	2008-09	05/06/2009
2.	AQAR	2009-10	12/05/2010
3.	AQAR	2010-11	30/09/2011
4.	AQAR	2011-12	29/09/2012
5.	AQAR	2012-13	20/05/2014

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College  Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

M.A.(Marathi) Non-Grant-in-aid

1.11 Name of the Affiliating University (for the Colleges)

Savitribai Phule Pune University, Pune

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders No.  Faculty

Non-Teaching Staff / Students   Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC  
 Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

A Special career guidance programme was organized for tribal students in association with TCS & Sillycon Vally Nashik.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1.First Semester Commencement year from 16 <sup>th</sup> June, 2013	1.Application sent for New Jr.wing Commerce and Science faculty to District Education Officer,Nashik
2. IQAC meeting regarding teaching, Learning & evaluation.	2. Feedback of teaching, learning &evaluation work have been taken.
3. Organization of	3.Application for workshop/seminars under QIP sent to S.P.Pune University

Workshops/Seminars.	by the co-ordinator.
4. Preparation of first term-end Examination I Oct./Nov.2013.	4. Term-end examinations centralized by our Institution.
5. Organization of state level seminar in Psychology subject.	5. State level seminar in Psychology subject was organized in the college w.e.f. 25/03/2013 to 26/03/2013.
6. Organization of Students career guidance programme / Social awareness programme regarding Early marriage system in tribal community.	6. Students career guidance programme was organized in association with TCS/Sylicon Vally,Nashik./ladies forum conducted Social awareness programme on Early marriage.
7. Organization of Parents alumni /students' alumni.	7. IQAC organized parents' alumni & students' alumni in the second term.
8. Organization of Annual prize distribution ceremony.	8. Annual prize distribution ceremony organized in the month of Feb, 2014.
9. Conduct of S.P.Pune university examinations 2014.	9. Conducted S.P.Pune university examinations 2014 as per schedule chalked out in the month of March/April& May-2014.
10. Conclusion of Second semester on 30th Apr.2014.	10. Teachers were attended for S.P.Pune university central assessment programme-2014.

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body

Management  Indicate any other body

Provide the details of the action taken

Management allowed seeking permission for new Jr.wing Commerce and Science faculty to District Education Officer, Nashik in the Academic year 2014-15.

## Criterion – I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	01(M.A.)	--	01(M.A.)	--
UG	01(B.A.)	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	02	--	01	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options-Elective Option for B.A.

(ii) Pattern of programmes: CBCS pattern for M.A.

Pattern	Number of programmes
Semester	01(M.A.)
Trimester	--
Annual	01(B.A.)

1.3 Feedback from stakeholders -Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback    Online  Manual  Co-operating schools (for PEI)

**\*Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus for FYBA course (All Subjects) has been revised by the affiliating university w.e.f. 2013-2014, the changes are made by B.O.S. of the concerned subject. The syllabus of S.Y.B.A. course has been revised w.e.f. 2014-15 considering the needs, expectations of the students and latest trend in the subject.



1.5 Any new Department/Centre introduced during the year. If yes, give details.

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**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	12	0	0	0

2.2 No. of permanent faculty with Ph.D.

02
----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	01	0	0	0	0	0	0	0	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest	Visiting	Temporary
Nil	02	Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	14	3
Presented	4	12	3
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Conventional Lecture method supported by PPT, group discussion, role play and ICT in teaching and learning.
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2.7 Total No. of actual teaching days

210
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during this academic year

## 2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination,

Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Barcode system has been introducing by the examination dept. of our college.

2. Photocopy of answer sheet is also provided as per students need.

## 2.9 No. of faculty members involved in curriculum

restructuring/revision/syllabus development -

1

as member of Board of Study/Faculty/Curriculum Development workshop

## 2.10 Average percentage of attendance of students

75%

## 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	972	82	104	358	312	88.06%
M.A.(Marathi)	96	06	22	24	31	86.45 %

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Yes. The college has introduced evaluation of teachers by the students. The collected feedback forms are evaluated by the Principal and necessary actions are taken accordingly. U.G.C. proforma is given to students for the evaluation of teachers. Necessary suggestions are given to the concerned teachers orally by the Principal.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	02
Faculty exchange programme	--
Staff training conducted by the university	--

Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	--
Others	01

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	0	08	0
Technical Staff	12	01	12	0

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1.The IQAC promotes teachers to prepare research proposals and to present and publish research papers and participate in National and International seminars and conferences time to time.
- 2.As per ARC committee discussion 05 Minor & 01 Major projects have been submitted to UGC (WRO),Pune.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	01
Outlay in Rs. Lakhs	--	--	--	14 lakh

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	In progress	05
Outlay in Rs. Lakhs	--	--	--	12 Lakh

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	--	--
Non-Peer Review Journals	--	12	--
e-Journals	--	--	--

Conference proceedings	--	--	--
------------------------	----	----	----

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in Scopes

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP   CAS DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution.

Level	International	National (2008-2014)	State (2008-2014)	University	College
Number	Nil	1	3	Nil	5
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

02

3.13 No. of collaborations

International

--

National

--

Any other

--

3.14 No. of linkages created during this year

--

3.15 Total budget for research for current year in lakhs :

From Funding agency

---

From Management of University/College

---

Total

---

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution

--

who are Ph. D. Guides

and students registered under them

--

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SR  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- \* Make awareness of Early marriage system
- \* Voters awareness programme.
- \* Carrier guidance campaign.
- \* Distribution of snacks & fruits to patient in rural hospital, Harsul.
- \* Introduction of Nirmal gram abhiyan and development schemes for villages by NSS.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7324.84 Sq.Mit	--	--	--
Class rooms	1088.58 Sq.Mit.	75 Sq.Mit.	Institute level	15,00000
Laboratories	Nil	Nil	Nil	Nil
Seminar Halls	34 Sq Mit.	34 Sq mit.	Institute level	5,00,000
No. of important equipments purchased ( 1-0 lakh) during the current year.	00	6,71445	XI Plan	5,92,264
Value of the equipment purchased during the year (Rs. in Lakhs)	2,26000	6,31713	XII Plan	1,53,194
Others	33,000	13,810	QIP,Pune University	5,60,000

#### 4.2 Computerization of administration and library

1. The office administration has been computerized.
2. The computerization of library is in process.
- 3 'Vridhi' software has been installed in the library.

#### 4.3 Library services:

Library Services	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2610	5,83,595	325	4,23,243	2935	10,06,838
Reference Books	4992	10,78,125	380	1,62,823	5372	12,40,948
e-Books	--	--				
Journals	33	16,250	1	400	34	16,650
e-Journals	--	--	1	5,000	1	5,000

Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25	18	01	01	--	04	01	--
Added	02	0	01	--	--	--	01	--
Total	27	18	02	01	0	04	02	--

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. The College has established computer laboratory with the facility of Internet .College staff as well as students readily used to receive e-data time to time.

2. Equal Opportunity cell is established to develop skills through short term courses.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

5,000 (Rs.Five thousand only)

ii) Campus Infrastructure and facilities

2, 00000 (Rs.Two lakhs only)

iii) Equipments

1, 00000 (Rs.One lakh only)

iv) Others

25,000 (Rs.Twenty five thousand only)

**Total :**

3, 30,000 (Rs.Three lakh & thirty thousand only)



**Criterion – V**

**5. Student Support and Progression**

**5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

IQAC involved one male & one female student representative to enhance awareness about student support services whenever needed and they are allowed to participate in co-curricular activities.

**5.2 Efforts made by the institution for tracking the progression**

Best students were awarded in Annual - social Gathering by Head of the Institution and stakeholders.

**5.3 (a) Total Number of students**

UG	PG	Ph. D.	Others
980	96	--	---

**(b) No. of students outside the state**

--

**(c) No. of international students**

---

	No	%		No	%
Men	791	73.51%	Women	285	26.49%

Last Year							This Year						
Gen.	SC	ST	OB C	NT	Phy. Chal	Total	Gen.	SC	ST	OB C	N T	Phy. Chal	Total
42	20	897	59	28	03	1049	33	22	96 4	36	19	03	1076

Demand ratio 10:03

Dropout: 7.5%

**5.4 Details of student support mechanism for coaching for competitive examinations (If any)**

1. UGC-Remedial coaching classes for SC/ST/OBC & Minorities were organized for UG students.
2. UGC- coaching lasses for Entry in services were conducted to upgrade student’s knowledge.
3. Information of competitive examinations were given through advertisements & career guidance counseling.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- 1. Ladies forum provide guidance and counseling to the girl students on 'Awareness programme on Early Marriage and social Issues.
- 2. Individual teachers provide counseling's to student regarding job opportunities, career guidance and so on.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
TCS & Sillycon Vally (02)	50	Nil	Nil

5.8 Details of gender sensitization programmes

Ladies forum has been constituted in the college, which has been worked for gender sensitization programmes and did awareness programme on current social issues like early marriage system.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level   
Zonal

No. of students participated in cultural events

State/ University level  National level  International level   
College Level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International

5.10 Scholarships and Financial Support

Scholarships & Financial support	Number of students	Amount
Financial support from institution	<b>00</b>	<b>00</b>
Financial support from government	<b>590</b>	<b>34,74,380</b>
Krantijyoti Savitribai Phule Scholarships 2013-14	<b>9</b>	<b>45,000</b>
S.P.Pune university Gunvant Shishyavrutti Yojana 2013-14	<b>2</b>	<b>24000</b>
Rajashri Shahu Maharaj Shishyavrutti Yojana 2013-14	<b>5</b>	<b>72,000</b>
Number of students who received International/ National recognitions	<b>00</b>	<b>00</b>

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

1. Demonstration on Well-water purification for Villagers by NSS.
2. Health awareness campaign for primary school students.
3. Save water and energy.
4. Vote Awareness Rally.
5. Cleaning campaign by N.S.S.

**5.13 Major grievances of students (if any) redressed: Nil**

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**VISION:** The vision statement of the institution is “Enrichment of society by providing educational facilities to the tribal communities.

**MISSION:** To impart education to the tribal students and make them more employable in the market.

#### 6.2 Does the Institution has a management Information System

Our institution submits M.I.S. report & AISHE (2013-14) report every year to S.P.Pune University & the Director of Higher Education,Pune in time.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 **Curriculum Development**

The affiliating S.P.Pune University is responsible to change curriculum time to time with the help of B.O.S.

##### 6.3.2 **Teaching and Learning**

Conventional Lecture method supported by PPT, group discussion, role play & use of ICT in teaching and learning.

##### 6.3.3 **Examination and Evaluation**

Term-end examinations are conducted as per Institution schedule and Annual Exams are conducted as per S.P. Pune University schedule. Evaluation of papers have been done at CAP center nominated by University.

##### 6.3.4 **Research and Development**

Individual teacher prepared proposal of research according to area of interest. One Major Research Project & Five teachers have been submitted Minor Research Projects to UGC.

##### 6.3.5 **Library, ICT and physical infrastructure / instrumentation**

College Library is well equipped with computer, e-resources and Internet facilities.

### 6.3.6 Human Resource Management

“Earn and Learn scheme” is implemented in association with Student welfare dept. of S.P.Pune University. It helps to increase Human resource management in the college. Students have received the appropriate remuneration also.

### 6.3.7 Faculty and Staff recruitment

Nil

### 6.3.8 Industry Interaction / Collaboration

Workshop was organized on entrepreneurship in association with TCS & Sillycon Vally (Nashik) for personality development of the students & career guidance.

### 6.3.9 Admission of Students

As per merit and reservation policy of Pune university admission is given to student. Merit list is displayed on notice board.

### 6.4 Welfare schemes for-

Teaching	---
Non teaching	---
Students	Earn and learn scheme

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	S.P.Pune University,Pune	Yes	S.P.Pune University,Pune
Administrative	Yes	Govt.of Maharashtra	Yes	Private agency/Govt.of Maharashtra

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**Barcode** system is introduced w.e.f.2013 by the affiliating S.P.Pune University .Photocopy of answer book will be provided as per students need.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

S.P. Pune University promote well financed affiliated college as per NAAC gradation system.

6.11 Activities and support from the Alumni Association

College appointed alumni members in IQAC committee to give suggestions and support for co-curricular and cultural activities time to time. Regular meetings are conducted in the first and second term to introduce action plan of the college.

6.12 Activities and support from the Parent – Teacher Association

Every year College conducted Parent-teacher Association to promote students for co-curricular and cultural activities. Really association helped our tribal students to motivate and increase confidence among students.

6.13 Development programmes for support staff

Members of Non-teaching staff are participated in skill development programme organized by Institution as well as S.P.Pune University.

6.14 Initiatives taken by the institution to make the campus eco-friendly

“ Bahujan Hitay,Bahujan Sukhay “is our motto of the institution ,so students helped to disable students in the campus for eco-friendly atmosphere.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- \* Organization of State level and National level seminars and conferences has created congenial environment for research in the college.
- \*Establishment of well-equipped computer laboratory with internet facility.
- \*Online admission process has been introduced to ensure transparency.
- \*Organization of extensive physical training camp by the sports department.
- \*Organization of Skill development programme under EOC.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The faculty members prepare their ATR at the beginning of the year .Every teacher prepare teaching plans taking into account the available working and teaching days in the academic year. They also maintain ‘daily diary’ and deliver the lectures as per the teaching plans.

7.3 Give two Best Practices of the institution.

1. To provide extensive physical training to the students for selection in Police-force, Army, BSF, CRPF, ITBPF(Indo-Tibetan), Home-guard etc.
2. To create awakening among girl students on the social issue like Early marriages.

7.4 Contribution to environmental awareness / protection

1. Well-water purification programme, keep cleanliness, gram swachata abhiyan under NSS have been successfully implemented in the remote village.
2. Unnecessary use of electricity is discouraged. ‘Save energy’ is our main motto. Solar energy is being used in the college campus. We have installed CFL lamps in the college premises.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

## **SWOT ANALYSIS**

- **Strengths**

1. Well qualified, devoted and committed staff members.
2. Sincere and obedient students.
3. Beautiful, pollution free campus.
4. Total ban on tobaccos, gutkha and cigarette.
5. Active participation of local community in the activities of the college.
6. Various student supportive activities.
7. Good sport facilities.
8. Well-equipped computer laboratory.
9. Team-spirit.
10. Strong college neighborhood network.
11. Organization of state level and national level seminars and conferences.
12. The functional website.

- **Weaknesses**

1. The college is situated in the tribal unapproached, remote area.
2. Inadequate transport facilities.
3. Adverse climatic condition.
4. Weak network with industry.
5. Single Faculty College.
6. Lack of faculty representation on university bodies like BOS.
7. Canteen facility needs to be provided to the students.

- **Opportunities**

1. The students are endowed / blessed with inborn physical capabilities. Therefore there is an ample scope for developing sports culture.
2. There is an ample scope for starting P.G.courses in some subject.



3. There is an immense opportunity to start some new programmes in future.
4. We have a lot of chance to strengthen extension activities.
5. Infrastructure can be developed in future because the campus area is quiet big.

• **Challenges**

1. To provide adequate transport facilities to the students.
2. To improve communication skills of students.
3. To establish tie-up with industry.
4. To increase and develop the existing infrastructural facilities for the growing number of students.
5. To start up new short- term professional courses.

8. **Plans of institution for next year**

- To seek permission to start junior wing (10+2) viz Commerce and Science stream from 2014-15.
- To seek permission for an extra division of F.Y. B.A. and S.Y.B.A
- To introduce Certificate course in Computer operator under UGC-XIIth Plan from 2014-15.
- To seek permission to start Psychology as a special subject & establish a new commerce faculty w.e.f. June, 2015.
- To seek permission to continue M.A.
- To provide well equipped library, infrastructure, Gymkhana and sports facilities to students.

*Place;Harsul(Nashik)*

*Date:10/11/2014*

*Name :Prof.C.R,Patil*

*Name ; Dr.M.R.Deshmukh*

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*