

NAAC Institutional Quality Sustenance and Development Survey

2.

1. Kindly provide the details of the institution

Name of the Institution- :MGV',ARTS SCEINCE AND COMMERS COLLEGE
Year of Establishment of the :JUNE 1969
The institution-
Address Line 1- :CHANDWAD ROAD
Address line 2- :OPPOSITE PETROL PUMP
City / Town- :MANMAD
State- :423104
Email Address- :manmad_college@rediffmail.com

2. NAAC Accreditation / Reaccreditation Details

Year of Accreditation/ :2003/2004
Reaccreditation-
Current Grade- :B
CGPA- :

3. Institutional status : Affiliated Permant

4. Contact Person Details

Name of Head of institution :PRINCIPAL SHIVANAND HALE

Contact phone - :9911027602
Email - :manmad_college@rediffmail.com
Website URL - :www.mgv.org.in/manmadcollege
Name of IQAC Cordinator - :Mrs.K.S.KAKHANDAKI
Email - :manmad_college@rediffmail.com

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3.

SECTION 1

This section is related to institution goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes exiting (Enter a number ; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	:03
Post graduate (MA/M.Sc./M.Com etc.)	:02
Research programmes (M. Phil/P.hD)	:0
Certificate programme	:0
Professional programme	:0
(B.Teach/M.Teach/B.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	
Other value added programmes	:0
Any other programme offered (specify)	:0

6. Details on programme Development (Enter a number ; 0 for nil)

New programme added during the year	:0
New programme designed	:0
Programme under revision	:0
Interdepartment collaborative programme	:0
Inter institution	:0
Collaborative programme	
Number of review committee	
Recommendation implemented (total)-	:0
Number of NAAC peer team recommendation	
Implemented-	:10
Number of UGC/any other expert committee Recommendation implemented-	:0

Number of review
Committee recommendation under implementation – :03
Number of NAAC Peer team recommendation Under implementation- :04

Number of UGC/any other
Export committee recommendation under
Implementation :01

7.Faculty Details (Enter a number ; 0 for nill)

Total faculty strength required
As per norms for all programmes- :33
Total faculty on rolls- :30
Faculty added during the year- :0
Faculty position vacant- :03
Faculty left during the year- :0
Total number of visiting faculty- :0
Total number of guest faculty- :0

8.Qualification on faculty

PhD and above- :12
MPhil- :06
Masters- :30
Any other (specify)- :0

9.Faculty qualification improvement

PhD awarded to exiting faculty- :01
MPhil awarded to exiting faculty- :0
Any other degree awarded to
Exiting faculty – :0

10. Administrative staff Details (Enter a number : 0 for nil)

Administrative staff	
(total sanctioned)-	:38
Administrative staff	
(actual strength)-	:32
Added during the year	
Of reporting-	:0
Left during the year-	:0
Number of posts vacant-	:06

11. Technical Support staff Details (Enter a number ; 0 for nil)

Technical support staff	
(total sanctioned strength)-	:02
Technical support staff	
(actual strength)-	:02
Added during the year-	:0
Left during the year-	:0
Number of past vacant-	:0

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SECTION 2

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholder (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC 03/07/2004

13. Composition of IQAC(Enter a number : 0 for nil)

Number of IQAC members - :18

Number of alumni in IQAC - :01

Number of student IQAC - :01

Number of faculty in IQAC - :09

Number of faculty in IQAC - :03

Number of Technical staff in IQAC- :01

Number of management

Representatives – :01

Number of External

Exports in IQAC – :01

Number of any other stakeholder

And community representatives - :01

14. IQAC Meetings

Number of IQAC

Meetings held during the year – :06

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC plans for Development (Enter a number ; 0 for nil)

Number of academic

Programmes proposed – :0

Number of value added programmes

Proposed – :0

Number of skill oriented

Programmes proposed – :0

Number of faculty

Competency and development proposed – :0

Number of other other staff

Development programmers proposed – :0

Number of student

Mentoring programmes proposed – :0

Number of cocurricular

Activities proposed – :05

Number of inter departmental

Cooperative schemes proposed- :02

Number of community extension

Programmes proposed - :02

Any other programmes proposed (specify)- :0

17. IQAC Planes for development & implementation (Enter a number ; 0 for nil)

Number of academic

Programmes implemented - :0

Number of value added programmes

Implemented

Number of skill	
Oriented programme implement –	:0
Number of faculty competencyand	
Development implemented –	:04
Number of other staff	
Development programmes implemented-	:0
Number of student mentoring programmes	
Implemented –	:0
Number of cocurricular activities	
Implemented –	:0
number of departmental cooperative	
programmes implemented –	:02
number of community extension	
programmes implemented –	:02
Any other programmessuggested that are	
Implemented (specify)-	:0
18.IQAC Seminars and Conference (Enter a number ; 0 for nil)	
Number of seminars /conference /	
Workshop organized by IQAC within the	
Institution -	:0
Number of participants form the	
The institution –	:0
Number of participants from outside -	:0
Number of external experts invited -	:0
Number of external conference /	
Seminars / workshop on institutional	
Quality attended –	:01

Number of events

Conducted with IQACs

Of other institutions as collaborative

Programmes- :0

19. Did IQAC receive any funding from UGC during the year ? No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC (input 0 – NA /NIL-) any other source including internal financial support from the management (specify amount)

Amount received from UGC – :0

Amount received from any

Other source including the

College management – :0

21. Any significant contribution made by IQAC on quality enhancement during current year (please provide details in bullet format)

1) Quality sustenance in teaching learning result

2) Encouraging faculty in participating national

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SECTION

In this section the event, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic programmes

Number of new academic

Programmes developed or designed

By faculty – :0

Number of faculty members

Involved in curriculum restricting/

Revision / syllabus development – :03

Number of programmes in which Evaluation process reformation taken up And implemented –	:06
Number of active teaching days during The current academic year –	:185
Average percentage of attended of of student -	:87%
Percentage of classes engaged by guest faculty Temporary teachers –	:6%
Number of self financed Programmes offered –	:0
Number of aided programmes Offered –	:0
Number of programmes discontinued During the year –	:0

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses Where student feedback is taken –	:100%
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25. Is feedback for improvement provided to the faculty ?

Yes

26. Faculty research, project, and publication details for the year

Number of major research

Project undertaken during the year –	:01
Number of minor research project	
Undertaken during the year –	:0
Number of major ongoing projects -	:01
Number of minor ongoing project-	:03
Number of major project completed -	:0
Number of minor project completed-	:0
Number of major project proposals	
Submitted for external funding –	:0
Number of minor project proposal	
Submitted for external funding –	:0
Number of research publications	
In peer reviewed journals –	:0
Number of research publications	
In international peer reviewed journals –	:01
Number of research publication	
In national peer reviewed journals –	:09
Number of research papers accepted for	
Publication in international peer reviewed journals –	:0
Number of research papers accepted for publication	
In national peer reviewed journals –	:0
Average of impact factor of publication	
Reported –	:0

Number of books published -	:01
Number of edited books published -	:0
Number of books (single authored) published-	:01
Number of books (coauthored)	
Published –	:0
Number conference	
Attended by faculty –	:06
Number of international conference attended -	:0
Number of national conferences attended-	:06
Number of papers presented	
In conference –	:22
Number of papers presented in international Conference –	:02
Number of papers presented in National conference –	:20
Number of conference organized	
By the institution –	:0
Number of faculty acted as expert Resource persons –	:03
Number of faculty acted as Experts resource persons international –	:0
Number of faculty of acted as expert	

Resource persons national –	:0
Number of collaborative with	
International institutions –	:0
Number of collaborative with	
National institutional-	:0
Number of linkages created	
During the year –	:0
Total budget for research	
For currant year as a percentage of total institution –	:511000
Budget	
Amount of external research	
Funding received in the year –	:0
Number of patents received in the year –	:0
Number of patents applied	
For in the year –	:0
Number of research awards /recognition	
Faculty and research fellows of the institute	
In the year –	:0
Number of phd awarded during the year-	:01
Percentage of faculty members invited as -	:10
External expert / resource / persons / reviewers	
Referees or any other significant research activities –	

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SECTION 5

This section deals with student mentoring and support systems existing in the institutions. This includes student activities, mentoring and opportunity for development and inclusive practice.

27. student details and support mechanisms

The total intake of student for

Various courses (sanctioned)- :1440

Actual enrollment during the year- :1162

Student dropout percentage during the year – :0.041

Success percentage in the final examination

Across the courses – :87

Number of academic distinction in the final

Examination and percentage – :0.43

Number of students who

Got admitted to institution of national importance - :0

Number of students admitted to

Institutions abroad – :0

Number of students qualified in UGC

Net / set – :01

Number of students qualified GATE/CAT/ other

Examination (specify)- :0

28. Does student support mechanism exist for coaching for competitive examinations ?

Yes

29.number of participation , if response is yes to Qn.27

Number of students

Participated – :82

30.Does student counseling and guidance service exist ?

yes

31.student participation, if answer to Qn.29 is yes

Number of student participated - :82

32.Career Guidance

Number of career guidance programmes

Organized – :02

Percentage of students participated in

Career guidance prorammes – :16

33.Is there provision for campus placement ?

Yes

34.If yes to Qn.32

Number of students participated in

In campus selection programmes – :25

Number of students selected for

Placement during the year- :0

35.Does gender sensitization program exist?

Yes

36.If answer is yes to Qn 34

Number of programmes organized- :01

37.student activities

Number of student participated in external

Cultural events – :0

Number of prizes won by

Students in external cultural events-	:0
Number of cultural events conducted by the Institute for the student –	:04
Number of student participated in International sports and games events –	:0
Number of students participated in national Level sports and games events –	:07
Number of student participated in State level sports and games events –	:21
Number of students participated in university Level sports and games –	:07
Number of prizes won by students in international Sports games events –	:0
Number prizes won by student in national And games events –	:01
Number of prizes won by students in state Level sports and games events –	:16
Number of prizes won by students In university level sports and games events –	:16
Number of sports and games events conducted By the institute for the student –	:01
38.composition of students	
Percentage of scheduled caste -	:18.33
Percentage of scheduled tribe -	:3.27
Percentage of other backward Communities –	:50.34
Percentage of women students-	:50.25

Percentage of physically challenged - :0.17

Percentage of rural students - :76

Percentage of urban students- :24

39.Scholarship and financial support

Number of student availing financial

Support from the institution – :633

Amount disbursed as

Financial support from the institution – :830690

Number of student awarded scholarship

From the institution – :0

Number of students received

Notable national / international achievement

/recognition – :0

40.student initiatives

Number of community upliftment

Programmes initiated by students – :02

Number of literary programmes initiated by

Students – :0

Number of social action initiatives

Based on science / environment initiated

By students – :01

Number of students research

Initiatives – :02

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SECTION 5

This section surveys the governance and innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving objectives are focused.

41. Whether perspective plan for overall development activities is created ?

Yes

- No

42. If the answer for Qn 40 is Yes, is the plan implemented and monitored ?

yes

- No

44. If the answer to Question 42 is Yes , please list the benchmarking in various areas of development in bullet format

45. Is a Management information system (MIS) in place ?

Yes

- No

46. If answer to question 44 is yes, please provide details of MIS applied to

- I. Administrative procedures including finance
- II. Student admission
- III. Students records
- IV. Evaluation and examination procedures
- V. Research administration
- VI. Others

(Enter the respective details corresponding to the serial numbers)

47. Existence of learning resource management

	Yes	No
e-database in	<input checked="" type="radio"/>	-
library-		
ICT and smartclass room	-	<input checked="" type="radio"/>

e-learning sources (e-Books, journals)	<input checked="" type="radio"/>	-
production of teaching modules	-	<input checked="" type="radio"/>
interactive learning facilities	-	<input checked="" type="radio"/>

48. Internal resource mobilization : Kindly provide the amount contributed

Research	:0
Consultancy and training	:0
Student contribution	:0
Alumni contribution	:0
Wellwishers	:0

49. Infrastructure and welfare spending : please specify the amount

Amount spent for infrastructure	
Development –	:0
Amount spent for student welfare -	:0
Amount spent for staff welfare –	

50. Is delegation of authority practiced

- Yes
- No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	-	-
Students	<input checked="" type="radio"/>	-
Staff	-	-

52. Grievance received from faculty and resolved (Enter a number ; 0 for nil)

Number of grievance	
Received –	:0
Number of grievance resolved -	:0

53. Number of grievances received from student and resolved (Enter a number ; 0 for nil)

Number of grievances received- :0

Number of grievance resolved - :0

54.Number of grievance received from other staff members and resolved (Enter a number ; 0 for nil)

Number of grievances received - :0

Number of grievances resolved- :0

55.Has the institution conducted any SWOT analysis during the year

Yes

- No

56.The SWOT analysis was done by internal or by external agency

Internal

External

57.Kindly provide three identified strengths from SWOT analysis (in bullet format)

58.Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

59.Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

60.Kindly provide two identified challenges / threats from SWOT analysis (in bullet format)

61.Identify any significant progress made by the institution towards achieving the goals and Objective during the year (list below in bullet format)

*improvement in infrastructure as well as innovation practice in teaching learning

62.How do you perceive the role of NAAC in the quality development of your institution (suggestion in bullet format to given below)

Playing the role touchstone improving of higher education.