

**RECOMMENDATION:** The teachers of English may focus on this information and use it as a means of initiating corrective measures by adapting advanced teaching methods, and teaching aids as well, that will make teaching learning of English language a delightful and interesting activity.

**CONCLUSION 47:** Few students (11.9% - Q. 47) think that the syllabus of English is a little adequate to improve their communicative competence.

**RECOMMENDATION:** A certificate course in communicative skills in English may be started to suffice the students' needs regarding the development of communicative skills in English.

**CONCLUSION 48:** Majority of students (75.78% - Q. 48) think that there is a need of a different syllabus of English to improve your communicative competence.

**RECOMMENDATION:** This suggestion, collected through proper channel, should be communicated by the college or faculty concerned to the BOS of English of the affiliating university to make the necessary changes in the syllabus.

**CONCLUSION 49:** As far as the teachers' experiences regarding the topic under study, shared through the questionnaire for this research project are concerned, they shade a light upon all of the above mentioned difficulties in acquiring oral communicative competence in English for the students under study and thus confirm all of them.

New research may be undertaken upon the issues like the role of various stakeholders to nurture a good academic environment to develop the oral communicative competence in English of the students under study, the remedies to improve the state of the affairs regarding the primary and secondary school education in such areas as well as the parent awareness initiatives regarding the same.



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