

**2015-
2016**

Annual Quality Assurance Report of the IQAC

Submitted to

The Director,
National Assessment and Accreditation Council,
2/4, Dr. Rajkumar Road, P.O. Box No. 1075,
Rajajinagar, Bangalore- 0 010

Submitted By

Principal

M.G.Vidyamandir's
Samajshree Prashantdada Hiray Arts, Science and Commerce
College, Nampur, Tal. Baglan, Dist. Nasik. -423204
Affiliated to Savitribai Phule Pune University No. PU/ ASC/ 028/
1984

NAAC Track ID:-MHCOGN10396

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Mahatma Gandhi Vidyamandir's
Samajshree Prashantdada Hiray Arts, Science and Commerce College
Nampur Tal. Baglan Dist. Nasik.-423 204
[Affiliated to Pune University No. PU/ASC/028/1984]
Accredited by NAAC with 'B' Grade

Ref. No./2016-17/311

Date: - 9th November 2016

To

The Director,

National Assessment and Accreditation Council,
2/4, Dr. Rajkumar Road,
P.O. Box No. 1075
Rajajinagar, Bangalore 560 010

**Subject: - Submission of the Annual Quality Assurance Report of IQAC for
the academic year 2015-2016.**

NAAC Track ID: - MHCOGN10396

R/Sir,

With reference to the subject cited above, I am submitting this report for your kind perusal. We are doing our best to impart Quality Education to the students in order to make them perfect to meet the challenges of this era. You are requested to accept the same and oblige.

Thanking you in anticipation.

Yours Faithfully,



[Dr. D.F. Shirude]

Copy forwarded with compliments to –

1. The Chairperson,
Quality Assurance Cell,
Government of Maharashtra Mumbai 400 020
2. The Director,
BCUD University of Pune
Pune-411 007

Internal Quality Assurance Cell

Annual Quality Assurance Report (AQAR) of the IQAC

Year 2015-16

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The Director

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution	Mahatma Gandhi Vidyamandir's S P H Arts, Science & Commerce College
1.2 Address Line 1	AT/ Post. Nampur
Address Line 2	Tal. Baglan
City/Town	Dist. Nashik
State	Maharashtra
Pin Code	423 204
Institution e-mail address	sanuj912@gmail.com/ ascc_nampur@yahoo.co.in
Contact Nos.	09011027603, (02555) 234316; Fax. No. (02555) 234215
Name of the Head of the Institution:	Principal Dr.D.F.Shirude
Tel. No. with STD Code:	(02555) 234316; Fax.No. (02555)234215

Mobile:

09011027603

Name of the IQAC Co-ordinator:

Dr. Arun S Garde

Mobile:

09011999770

IQAC e-mail address:

arungarde@yahoo.co.in

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)

MHCOGN10396

1.4 **NAAC Executive Committee No. & Date:**

EC/66/ RAR/125 dated 08.02.2014

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.mgv.org.in/nampurcollege

Web-link of the AQAR:

www.mgv.org.in/nampurcollege

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	----	Sept.2003	Sept.2013
2	2 nd Cycle	'B'	2.42	Feb 2014	Jan 2019
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

22.06.2004

1.8 **AQAR for the year** (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and :
Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)
AQAR 2014-15 submitted to NAAC on 11-01-2016

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

YCMO University Nasik

1.12 Name of the Affiliating University (for the Colleges)

Savitribai Phule Pune
University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence	NA	UGC-CPE	Applied
DST Star Scheme	NO	GC-CE	NO
UGC-Special Assistance Programme	NA	DST-FIST	NO
UGC-Innovative PG programmes	NO	Any other (<i>Specify</i>)	-----
UGC-COP Programmes	NO		

2. IQAC Composition and Activities

2.1 No. of Teachers	04
2.2 No. of Administrative/Technical staff	04
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and Community representatives	02
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	01
2.9 Total No. of members	14
2.10 No. of I QAC meetings held	: 04
2.11 No. of meetings with various stakeholders: No.	02
Faculty	04
Non-Teaching Staff	---
Students	---
Alumni	---
Others	02

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC:

1. IQAC co-ordinator had one to one meeting with the coordinators of following committees to get aware the annual plan of the respective committees.

- Alumni committee
- Career guidance cell
- Parent Teacher get together committee
- Environmental management and Audit committee
- Grievance Redressal Cell
- Anti ragging committee

2. Internal audit were conducted by IQAC

3. Feedback (Manual) were collected, analyzed and communicated to respective departments.

4. Workshop of all Head of the departments and administration was organized to carry out SWOT analysis of the departments and college.

5. Proposal was submitted to UGC, RUSSA and BCUD Pune for financial assistance under college with excellent potential

6. Suggestion for Revision in teaching plan and feed back format. The format was approved by management authority.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Academic Calendar of institution for quality enhancement	Prepared Academic Calendar and Monitored programmes as per schedule
Develop new quality formats according to requirement of quality control cell	Formulated report formats to document quality parameters in academic activities
SWOT analysis of the college and departments	SWOT analysis carried out on month April 2016
Internal Academic Audits	Carried out as per plan
Purchasing New books	Enriching College library by adding new books
Purchasing New Software	Enriching College library by adding new software
Purchasing New equipments as per need	Enriching Science Laboratory, Gymkhana, Office of the College by adding new equipments
Tree Plantation programme	Maintain the ecosystem in the college atmosphere
Feedback on Teaching	Feedbacks were collected from UG and PG for I st and II nd term. The analyzed feedback were communicated to respective faculty
Submission of proposal for College potential Excellence	Submitted to UGC & BCUD University of Pune Awaited for short listing

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Provide the details of the action taken

The AQAR presented was approved and submitted to NAAC, Bangalore on 30th October 2016.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	----	----	----	-----
PG	03	-----	03	-----
UG	14	-----	----	-----
PG Diploma	NA			
Advanced Diploma	NA			
Diploma	NA			
Certificate	NA			
Others (YCMOU)	02	----	-----	-----
Total	19			
Interdisciplinary	NA			
Innovative	NA			

1.2 (i) Flexibility of the Curriculum: CBCS /Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<input checked="" type="checkbox"/>
Trimester	
Annual	<input checked="" type="checkbox"/>

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

New syllabus implemented during this year		
<p>1. Arts</p> <p>TYBA Marathi</p> <p>TYBA Hindi</p> <p>TYBA English</p> <p>TYBA Economics</p> <p>TYBA Political science</p> <p>TYBA History</p> <p>TYBA Geography</p> <p>MAII Marathi</p> <p>MAII Hindi</p> <p>MAII Economics</p>	<p>2. Science</p> <p>TYBSc Chemistry</p> <p>TYBSc Botany</p> <p>TYBSc Zoology</p> <p>TYBSc Physics</p> <p>TYBSc Mathematics</p>	<p>3. Commerce</p> <p>TYBCom</p>

Choice Based Credit System (CBCS) was used for post graduates courses

1.5 Any new Department/Centre introduced during the year. If yes, give details:

The college authorities have submitted the proposal of Certificate course in '**Journalism**' and '**Refrigeration and Air conditioning**' to BCUD, Savitribai Phule Pune University for the permission of starting the course.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	28	12	16	---	---

2.2 No. of permanent faculty with Ph.D. 06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	00	04	00	00	00	00	00	00	00	04

2.4 No. of Guest and Visiting faculty and Temporary faculty 00(Guest) 01(visit) 02(Temp.)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	06	10
Presented papers	08	06	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- In a view of Environmental protection-- Department of Botany has used video clips, photographs to aware about rare and endangered plant species.
- Department of English conducted a common section on phonetics and phonology for the Students.
- In a view of UGC regulation against animal dissection. Department of Zoology has used video clips to demonstrate animal dissection.

2.7 Total No. of actual teaching days during this academic year

SEM-I	SEM-II
93	94

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Centralization system is developed for conducting internal examination of Arts, Science and Commerce faculty.
- The Bar-coding of Answer sheets for the University Examination in the college has been conducted effectively.
- Open book Examination conducted for all PG courses under choice based credit system.
- Photocopy of the answer sheet was provided to the students as per the University norms.

2.9 No. of faculty members involved in curriculum

00	00	00
----	----	----

Restructuring /revision/ syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85

2.11 **Course/Programme wise**

Distribution of pass percentage:

Title of the programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
FYBA	391	0.00	8.93	8.93	18.21	63.93
SYBA	240	0.00	6.99	9.79	29.37	53.85
TYBA	209	3.09	10.49	17.28	18.52	50.62
FYBSc	173	2.80	3.74	5.60	4.67	83.19
SYBSc	104	6.98	8.14	16.28	24.42	44.19
TYBSc	86	21.74	15.94	26.08	36.24	0.00
FYBCOm	66	3.44	17.24	10.34	12.08	56.90
SYBCOm	50	6.06	15.15	27.28	6.06	45.45
TYBCOm	39	17.64	29.41	29.42	17.64	5.89
MA Marathi I	35	14.29	28.57	31.43	17.14	8.57
MAHindi I	22	33.33	52.38	14.29	00.00	0.00
MA Economics I	30	0.00	33.33	50.00	00.00	16.67
MA Marathi II	27	11.54	42.31	30.77	11.54	3.85
MAHindi II	15	33.33	53.33	13.33	00.00	0.00
MAEconomics II	16	0.00	25.00	62.50	00.00	12.50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Seminars / workshops / symposia / Refresher / Orientation courses ensure enrichment of knowledge among the teaching faculty. Thereby teachers get an opportunity to update their knowledge. They are encouraged to implement innovative teaching methods. Moreover they are also provided with various resources to enrich their academic quality. However, the college endeavors to maintain and improve the quality of Teaching and Learning through interactions among the faculty.

- **Department Quality Objectives:** Every department of the college sets its quality related to curricular, extra-curricular, research activities and result for every academic year.
- **Term-wise teaching Plans:** As per the syllabus approved by University, All faculty of the concerned departments prepare their Term-wise teaching plans of the papers they teach. These plans are checked, and the implementation of them is verified by the concerned committee.
- **Monitoring of the Teaching Process:** IQAC monitors the teaching process of all departments of the institution through the quarterly teaching summary submitted by the Head of each department.
- **Feedback of the Student's:** Student's feedback on faculty is one of the best activities to bring improvement in Teaching-Learning process. The IQAC of the institution has prepared the questionnaire, keeping in view the points for improvements in different aspects of teaching and teacher's behaviour on four point scale. Student's feedback on teachers is conducted in each term by the concerned committee. The feedback is analysed and communicated to the concerned teacher through the Head of the Department.
- **Community engagement** - The College gets community engagement through the NSS, Students welfare Association and various bodies established by the college.
- **Academic Audits:** The IQAC has organized committee of senior faculty for conducting academic audits. It conducts academic audits in each term. The committee visits to every department and the teachers are made aware of the positive and negative aspects of the process. Suggestions for improvement are also given. The record of the same is maintained by IQAC.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others : Short term Course	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	02	00	00
Technical Staff	23	04	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

For Promotion of research climate in the college IQAC has taken decision to send proposal to Local managing committee to provide incentives to Researchers for publication of its own work with impact factor. For the Research competition, IQAC encourages teachers and students for Research.

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	----	---	---	---
Outlay in Rs. Lakhs	---	---	----	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	01	03	10
Outlay in Rs. Lakhs	00	2.22	4.35	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	12	00	00
Non-Peer Review Journals	00	00	01
e-Journals	05	00	00
Conference proceedings	00	04	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	2015-2016	UGC	435000/-	00
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	----
Any other(Specify)	---	---	---	---
Total	---	--	435000/-	00/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	00	01	02	00	00
Sponsoring agencies	----	University of Pune	University of Pune	---	-----

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of Collaborations International National Any other

3.14 No. of linkages created during this year

3.15 **Total budget for research for current year in Rs :**

From funding agency From Management of University/College

Total

3.16 No. of patents received this

Type of Patent		Number	year
National	Applied	---	
	Granted	---	
International	Applied	---	
	Granted	---	
Commercialized	Applied	---	
	Granted	---	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
01	00	01	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
 JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:
 University level State level
 National level International level

3.22 No. of students participated in NCC events:
 University level State level
 National level International level

3.23 No. of Awards won in NSS:
 University level State level
 National level International level

3.24 No. of Awards won in NCC:
 University level State level
 National level International level

3.25 No. of Extension activities organized
 University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- **Blood Donation and Check up Camp:** The NSS of the college has successfully organized Blood donation and Blood check-up camp for the volunteers and local people at Tembhe Village during the year 2015-16. The local people were invited for this programme. 20 volunteers donated blood and more than 150 peoples participated in the blood check up camp.
- **Tree Plantation and Community work:** The location of Nampur Village is actually a Rural, Hilly and drought-prone area. Yet, we have maintained greenery in the college campus largely due to tree plantation. There are about 1100 trees of various kinds in the campus. These trees are watered daily through dripping. The trees have nearly covered 1/3 part of the college area. They help to maintain the ecosystem. The rain water is channelized in the bore wells to rise the ground water level. It helps to maintain the underground water level. In the Collaboration of NSS department of the college and Grampanchayat Tembhe have organized tree plantation programme under the scheme of *MANEREGA* during the year. There are about 100 trees of various kinds in the inside and outside the Village. In the regular activity, NSS volunteers have completed repairing of old constructive well and Road outside the Kakadgaon Village.
- **Road Security Mission:** Responding to the call of the Home Minister of Maharashtra, The College has successfully organized Road Security Mission under '*Rastha Suraksha Abhiyan*' for the society of Nampur during the 1st January 2015 to 15th January 2016. All the Faculty, students and social workers have participated in the mission to care the road safety in their life. Also, NSS volunteers have organized street play on the road, Bus Station, Market Area etc. for the awareness.
- **Reading Motivation Day:** The College has successfully organized Celebration of Ex-President of India Dr. A P J Kalam birth Anniversary and Reading motivation day for the students, Teachers and Technical staff. All the Faculty and students have participated in this movement to continue habit for reading Books, Novels, Daily News paper, Magazines etc. In this day the central Library and reading room were completely open to the all students for searching the Books, Novels, Daily News paper, Magazines etc.
- **Spiritual work:** The College has organized 'Keertan' programme on the 2nd October under spiritual work for spiritual motivation for the students. In this programme, the college student a well known Kirtankar 'Ashwini Sawant' delivered the Ramhrishna Katha to audience. All the students have participated in this programme with musical instruments such as Mrudung, Tal, Veena, Harmonium etc. On the occasion, the Ex-students and parents were invited.

- **Yoga Day:** As per the announcement of Government of Maharashtra, the college has successfully organized programme on *Yoga* for maintain the physical fitness of human being. In this programme, the college faculty Mr. Pradip Waghmare delivered the importance of Yoga to participants. All the faculty and students were participated in this programme. On the occasion, the different events of Yoga were presented.
- **Bahishal Education Programme:** As per the suggestion of Savitribai Phule Pune University, the 'Bahishal Education' Programme run by the college successfully. Under this programme, the college has organized '**Dr. Babasaheb Jaykar Lecture Series**' for **Senior Citizen People** at Nampur during the 1st January 2016- 4th January 2016. The local people (Senior citizen) were invited and participated in this activity.
- **Gandhi Vichar Sanskar Examination:**
As per the suggestion of Government of Maharashtra, the College has continued run the 'Gandhi Vichar Sanskar Examination' with the collaboration of The Mahatma Gandhi research foundation Jalgaon. In this year, the 96 students participated and appeared in the Examination.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	40000 Sq.m	00	MGVN	40000 Sq.m
Class rooms	14	00	College	14
Laboratories	07	00	College	07
Seminar Halls	01	00	College	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	03 LCD Projector, 01 CCTV Camera 01 Fume Hood Vertical Lab Hosp. equipment	-----	University	04
		-----	College	05
		(05) Computer	UGC	05
		(05) Heavy Duty Printer and Scanner	UGC	05
		(01) Wrestling Mat	University	01
		(01)Xerox Machine	University	01
Value of the equipment purchased during the year (Rs.)	-----	128721.00	College	128721.00
		107100.00	UGC	107100.00
		126000.00	University	126000.00
		119700.00	University	119700.00
		26437.00	College	26437.00
		=====		=====
507958.00		507958.00		
Others	--	---	---	---

4.2 Computerization of administration and library

1. MIS: **Yes**

2. Central Library: **Yes**

4.3 Library services:

	Existing(2014-15)		Newly added(2015-16)		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13888	20,32,704	323	79,439	14211	21,12,143
Reference Books	6497	15,20,040	63	49,175	6560	15,69,215
e-Books	---	---	---	---	---	---
Journals	26	13,508	26	14,872	26	14,872
e-Journals	---	---	---	---	---	----
Digital Database	---	---	---	---	---	---
CD & Video	06	447	---	---	06	447
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	25	15	Speed-10 Mbps Technology OFC	01 in library	00	10	04	01
Added	05	00	00	00	00	00	00	00
Total	30	15	00	00	00	10	04	01

- Computer students Ratio:- **1:60**
- Stand alone facility: **No**
- LAN Facility : **Yes**
- Licensed software: **01 Vridhi Software**

Number of Nodes/ Computers with internet facility: **30**

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.):

Administrative staff and most of the faculty have completed their computer basic training.

4.6 Amount spent on maintenance in Rs :

i) ICT	----
ii) Campus Infrastructure and facilities	-----
iii) Equipments	50294.00
iv) Others	00.00
Total:	50294.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- College Prospectus containing the information about Faculty, Courses, Syllabi, Scholarship, Academic Calendar, Campus facility etc.
- College website
- Notice Board
- Parent-Teacher meeting
- Communication with University students Representative of student council
- Communication with the students Representative of IQAC student support service

5.2 Efforts made by the institution for tracking the progression

- Feedback from Alumni
- Record of LC, TC and Migration etc.
- Formal and Informal communication with Alumni

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1323	263	00	00

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	857	54.03		729	45.96

Last Year (2014-15)						This Year(2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
562	97	58	680	00	1397	434	133	86	932	01	1586

Demand ratio 1:1

Dropout 4.01 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A separate Career Guidance Cell is established for competitive Examinations. The cell maintains a stock of current books, NCERT books, Magazines and Related study materials for preparation UPSC, MPSC and other competitive Examinations. Along with the coaching, lectures of eminent personalities in specialized area are arranged to enrich and encourage the students. *No. of students beneficiaries*

30

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	00

5.6 Details of student counseling and career guidance

With the aim of giving additional support along with the academic guidance, a career guidance center and Placement cell is in the function. As the part of its activity, they were conducting several programmes in the college with regards to current job opportunities to students. The cell also provides books and study materials of various competitive examinations and displaying information of various carrier opportunities displaying on the notice board.

1. Mr. Ashok Nakhathе (Deputy Superintendent of Police) a renowned scholar guided to students on 'Concept of Administration in Civil Services.
2. 20 Lectures was organized for Preparation of Preliminary Test of MPSC and other examinations.
3. The Lectures of eminent personalities was organized by commerce department for Accounts and Marketing.

No. of students benefitted

95

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	06

5.8 Details of gender sensitization programmes: Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events (**Elocution and Debating**)

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural (**Elocution and Debating**): State/ University level National level
International level

5.10 Scholarships and Financial Support

Particulars	Number of students	Amount (Rs.)
Financial support from institution	00	00
Financial support from government	1007	5406645
Financial support from other sources	18	84000
Number of students who received International/ National recognitions	00	00

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution.

Our Mission:

1. To provide high-tech educational facilities.
2. To impart knowledge.
3. To develop skills & provide opportunities for excellence.
4. To promote world class education in harmony with our students' aspirations.
5. To promote holistic development of the students.
6. To inculcate sense of commitment among students towards society

Our Vision: *“Uplifting students from Rural to Global by imparting Quality Education”*

6.2 Does the Institution has a management Information System.

Yes, The College has a management Information System to function effectively. To analyse and facilitate strategic and operational activities of the college. At present, MIS provided by 'Vridhi Software' of Hindustan Computers, Nasik.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the Curriculum design and Development is solely under the control of Savitribai Phule Pune University. The educational needs and strategies requirements are identified by the university and thus curriculum quality is improved to realize the objectives predetermined. It also tries to identify sufficient resources, support and other factors to successfully implement the curriculum. The institution encourages its teachers to contribute to the curriculum Development. The teachers of the institution contribute to the curriculum designing of through University through their participation in BOS, as a member or chairman and through their suggestions and recommendations in the workshops on Curriculum Development.

6.3.2 Teaching and Learning

Seminars / workshops / symposia / refresher / orientation courses ensure enrichment of knowledge among the teaching faculty. Thereby teachers get an opportunity to

update their knowledge. They are encouraged to implement innovative teaching methods. Moreover they are also provided with various resources to enrich their academic quality. However the college endeavors to maintain and improve the quality of Teaching and Learning through

- **Department Quality Objectives:** All the departments of the college set its quality related to curricular, extra-curricular activities, Research and Result for every academic year.
- **Term-wise teaching Plans:** All faculty of the concerned departments prepare their Term-wise teaching plans of the papers they teach. These plans are checked and the implementation of the plan is verified by the concerned committee.
- **Monitoring of the Teaching Process:** IQAC monitors the teaching process of all departments of the institution through the quarterly teaching summary submitted by the Head of each department.
- **Feedback by the Student's:** Student's feedback on the faculty is one of the best activities to bring improvement in Teaching-Learning process. The IQAC of the institution has prepared the questionnaire; keep in view the points for improvements in different aspects of teaching and teacher's behaviour on four point scale. Student's feedback on teachers is conducted annually (Arts & Commerce) and each term (only Science) by the concerned committee. The feedback is analysed and communicated to the concerned teacher through the Head of the Department.
- **Community engagement** - The College gets community engagement through the NSS and various bodies established by the college.
- **Academic Audits:** The IQAC has organized committee of senior faculty for conducting academic audits. It conducts academic audits in each term. The committee visits to the every department and the teachers are made aware of the positive and negative aspects of the process. Suggestions for improvement are also given. The record of the same is maintained by IQAC.

6.3.3 Examination and Evaluation

The College being affiliated to the Savitribai Phule University of Pune, has to follow the examination and evaluation pattern revised by the system. However for the effective implementation of this system, the college always tries to come up with the innovative methods. In the academic year 2015-2016, the college brought into following reformation.

- **Centralization system for conducting internal examination:**

Faculty of our college would conduct the test individually which would often hamper other classes as the students would go quickly from one class to other classes or skip classes for preparation. To overcome this problem, the college has decided and thus developed the centralization system for conducting internal examinations of Arts, Science and Commerce faculty.

- **Bar-coding of Answer books:**
As per the decision of the University, the Bar-coding of answer sheets for the University examination in the college has been conducted effectively.
- **Open book Examination conducted for all PG courses under choice based credit system.** As per the decision of the University, the College has accepted the choice based credit system for all the courses at PG level from academic year 2013-14.
- **Online Mark entry:** The examination department of this college decided the improvement of enter the internal marks via online from the concerned teacher.
- **Photocopy of the answer sheet was provided to the students as per the University norms.** As per the University norms, the College has provided the photocopy of answer sheet to the desirous students.

6.3.4 Research and Development

Faculty members are encouraged to get higher research qualifications. The college motivates all the teachers and students to undertake the Major and minor projects and to focus on innovative research. The research committee also helps teachers for the publication of their research work. In the academic year 2015-16, the college tried to bring improvement in research activity through following point

- **Minor research project:-**The College has submitted ten (10) proposals of Minor research project to UGC, BCUD Pune and 03 of them were sanctioned by UGC. Three teachers have already completed their minor research project in the subject of Hindi, English and Economics and have submitted the annual final progress report to UGC and one of them already working on the minor research project in the subject of Chemistry.
- **Student Research Project:-** The college promotes the research activity among the UG and PG students through the research project Competition. Avishkar is an innovative research project competition conducted by Government of Maharashtra. Two projects from the college were presented by the Students in the Zonal level. One project was selected at University level and same project was selected at state level competition on 11.12. 2015

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library has easy access system for students, staff and outsider academics. The central library building having all facilities is separate from college main building. Two separate reading rooms with sufficient staffs, reading materials, furniture are available for male and female students. However, the College endeavored to enhance the quality in Library, ICT, instruments and physical infrastructure are in the following manner.

	Particulars	Quantity	Amount (Rs.)
Library	Text Books	323	79439
	Reference Books	63	49175
	e-Books	00	00
	Journals/ periodicals	26	14872
	e-journals	00	00
ICT	digital database	00	00
	CD and Videos	06	447
	Licensed software	00	00
	Computer Intel Core I	05	107100
	Printer with Scanner	05	
Instruments	Computer latest version		128721
	Wrestling Mat.	01	126000
	Xerox Machine	01	119700
	Chairs	50	26437

Physical Infrastructure: The existing physical infrastructure available in the college is enough.

6.3.6 Human Resource Management

As per the UGC norms, the well qualified teaching staff is appointed on vacant posts. The staff is encouraged to enrich their abilities as teachers by offering various types of support when needed. The guidance and the co-operation of the talented alumni, social workers, and intellectuals are involved in enriching the human resources. The initiatives taken by the institution for the human resource management are given below.

A. Maximum Utilization of human resource for the achievement of organization goals:

- i. **Annual Performance of Review:** The Faculty Dr. Vinod Gorwadkar received the 'Best Teacher Award' from Sant Shiromani Deo Mamedar Trust Satana (Nasik) on September 2015. He wrote the Column writing of 'Sagun-Nirgun' in the popular News Paper 'Maharashtra Times' during March 2016 to June 2016 (13 week). The Principal Dr. D F Shirude and Mr. M.R. Kshirsagar have published

Conference proceeding on ' *Problem of Drought and its Remedies*' ISBN: 978-93-83672-23-3 during the academic year 2015-16.

B. Providing opportunities to enable human resources to accomplish full expression of their talent and potential.

- 1. Formation of various Committees:** At the starting of the academic year 2015-16, all committees were formed for implementation of the academic plans and activities of the institution, by taking the individuals skills and interest into account. Teachers of different disciplines work together in these committees that help the institution to develop a sense of team spirit, teamwork and inter-team collaboration.
- 2. Syllabus and Work load distribution:** As per the syllabus approved by the BOS, University of Pune, the papers are allotted to the faculties by the concerned Head of the Department during departmental meetings by considering utmost the teacher's specialization and area of interest.
- 3. Duty leave sanctioned by the Authority for participation in various courses:** As per the rules of service criteria, all the faculties should complete Orientation/Refresher/short term courses in the stipulated time. During this year, 01 teacher participated in Orientation Course at Punjab University, 01 teacher in Refresher course at Pune University and 01 teacher in short term course at Mumbai University. 08 teachers presented papers in International seminars/conferences. 12 teachers participated and presented the papers in National Seminars/ Conferences, 10 teachers participated in State level Seminars. 02 teachers participated in Avishkar research competition at Chandwad (Nasik).
- 4. Incentives for Paper-presentations:** During this year, 08 teachers who presented papers in International level seminars and conferences were given an incentive to enhance the quality in research.
- 5. Activities for Students.**
 - a. Elocution and Debating Competition:** Students are encouraged to participate in Elocution and Debating for in calculating the leadership quality. During this year, Ten (10) competitors were participated in Elocution and debating competition in various places. Five (05) competitors received winner Trophy and Prizes (Rs.5000/, Rs.3000/, Rs.2500/- etc.) at State level while 02 students received consolation prize of state and District level.
 - b. Avishkar:** Two projects from Science and Commerce faculty of the college were presented by the students were selected to the zonal levels on 03.10.2015. Out of this project, one project was selected at University

level and same project were selected at state level competition on 11.12.2015.

c. Arts, Science and Commerce

- i. **Arts Association:** Social Science association of the college organized lectures of eminent personalities and different social and cultural activities during this year. Shri. Visu Bahu Bapat (guest invitee) delivered a graceful speech on social Poem to UG and PG Students. Popular poet, Shri. Rajesh Jadhav (guest invitee), presented some poems having contemporary life and issues, and guided students on "How to prepare and write the poem with regular study"?
 - ii. **Science Association:** Science association of the college organized Study tour for the students of the subject of Botany at Salher-Mullher and Mahatma Phule Krishi Vidyaphit Rahuri, while Physics subject at Saputara (Gujarat). In these tours, students have studied the different plant species, Tissue culture, Bio fertilizer plant, variety of Medicinal plants, Study the construction, working and function of Ropeway, during this year.
 - iii. **Commerce Association:** The commerce Association of the college organized lectures of eminent personalities on Taxation, marketing and Financial etc.
- d. Annual Social Gathering:** The Institution has been continuously organizing Annual Social Gathering and Prize Distribution Ceremony. During this year, for the encouraging the potential in the students, the college organized annual social gathering in 2015-16 as well. All the students have participated in the cultural activities such as Drama, One act Play, Dance, Singing song, Music, funny games etc. On this occasion, the Ex-students and parents are invited.
- e. Sports:** The Institution has been continuously encouraging to the students for getting big achievements in sport events. As a result, 04 Girls are selected on University levels for Kabaddi while 02 Boy's are selected on University level for Kabaddi. 10 students participated in different individual sport events at the Zonal level.
- f. National Service Scheme:** For the responsibility of social awareness, the activities of NSS help the students to inculcate the spirit of community service. During this year, the National Service scheme of the college successfully organized and run different activities. In the regular activity, NSS organized Orientation programme for the Volunteers, Tree

Plantation, Rally on Road safety awareness, One act play on the Anti-addiction and Superstition, Cleanliness of Public places, Kranti Day, Teacher day, Youa Saptah, one day workshop on value Education etc.

In the Special activity, the National Service scheme successfully organized special winter camp at Tembhe Village. Cleanliness, National integration, Literacy on energy conservation, Rural development, Health etc. are the objectives of the camp. During this camp, the volunteers completed the Repairing of drainages, Roads inside the village, Cleanliness, health awareness camp,

g. Students welfare Association

- i. **Earn and Learn:** The college is successfully implementing the K B Patil Earn while Learn scheme. Under the Earn and Learn scheme of university, the college authority is giving the opportunity for the benefits to maximum number of students under which college has provided the work as per demand of the students. Maintenance the college campus is carried out with the help of Earn while Learn students. Each student works for two or three hours a day in Botanical garden, Library, Technical work, Gymkhana etc. During this academic year, 18 needy and economical backward students were selected.
- ii. **Disaster Management:** In the Collaboration Savitribai Phule Pune University and College has organized one day district level workshop on '*Disaster Management*' for the students. Total 100 students from four colleges were participated in the workshop. In this workshop, the experts delivered the lectures during on protective measures Earthquake, Accident, Drought, Fire, Deluge and riot etc.
- iii. **Mobile Repairing:** As per the Suggestion of Savitribai Phule Pune University and for the purpose of promoting students for self-employment of students, the college organized Mobile repairing training course for 30 students.
- iv. **Computer repairing:** As per the Suggestion of Savitribai Phule Pune University, the College organized computer repairing training course for 30 students.
- h. Student Council:** In accordance to Maharashtra University Act, 1994 (Article: 40(3)), College have prepared the Election process for the students council. In this council, one of the Students was elected as a University Representative (U.R) from all toppers in their own class; others are elected as a Representative in different disciplines. From this activity, Students are encouraged to the leadership quality.

- i. **Young Inspirators Network (YIN):** The process of identifying leaders through its Leadership Development Programme (LDP) with the objective to put young minds at the centre stage of nation building by creating a system that gives them experimental learning. This activity has organized by the Collaboration of the popular daily news paper *Sakal* group Pune and college successfully. During this year, **Mr. Prashant Sonawane** was elected as a leader from all the students of the college through this programme.

6.3.7 Faculty and Staff recruitment

The college is run by the institute; Mahatma Gandhi Vidyamandir's Nasik and fill up the requirement of faculty or Administrative or Technical staff on vacant post. The college has provided the total workload with information about recruited and vacant post of teaching and Non-teaching staff to the mother institute. During the academic year, the institute could not get permission from the Government of Maharashtra for recruitment of vacant post. However, The College recruited 03 temporary faculties locally on experience basis.

6.3.8 Industry Interaction / Collaboration

The college is basically located in rural and hilly area. The people about 50 small villages are situated around college. A majority of population belongs to farming and agriculture supported occupations. As this college has been situated nearest to the Mosam River. As there is sufficient source of irrigation sources for farming. Hence much of the land is irrigated. The livelihood of these people is mainly farming and labour. The farming is also two seasoned. The livelihood of 75% depends on farming while 25% people manage it with labour work. The per capita income of the villages in the vicinity is less than 50 paise. Hence, the staff and students of this college have the regular interactions with the farmers in agriculture sector for improvement of new variety of crops (short term), Cultivation of land, suggestion on improvement of Texture of Land, Nursery etc.

6.3.9 Admission of Students

After the declaration of result, the college gives wide and proper publicity of admission process through various means like, the college prospectus, website, news papers, notice boards and mouth to mouth publicity by stake holders. Admission process is online and on merit basis in month of June. Students are provided Permanent Registration Number (PRN) for further use. Necessary documents like eligibility certificate, migration certificate, Mark statement, Caste certificate, Adhar card, E.B.C. forms are collected. All admissions are given on provisional basis subject

to verification of original documents and eligibility from University. The Principal reserves the rights of final admission and can cancel admission any time, if found ineligible, after verification. Identity Card is issued soon after admission. Finally the list of the students admitted is displayed on notice boards. However, Admission process for different programmes is as follows: Admissions for general courses such as B.A., B.Sc., B. Com and M.A. are given taking into account the academic record of students in last qualifying examination. Cut off percentage of the year for different courses of UG and PG for admission at entry level is varying and subject wise details are as follows –

- Students are selected for admission to first year B.A., B.Com. and B.Sc. with at least 35% of marks at Std. XII.
- Students are selected for admission to P.G. classes with at least 40% marks at degree level.

6.4 Welfare schemes for

Teaching	Loans from PF and College teacher 'credit society' as per need.
Non teaching	Excursion, mediclaim & improve their academic qualification
Students	Orphan Students assistance scheme for poor and unsupported Students, Earn while learn, Group insurance & free medical cheque-up.

6.5 Total corpus fund generated

Rs. 69071.00

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	M/s Mukand Kokil & Co. and AG Office	Yes	IQAC and Mr. Mobin Maniyar & Co.

6.8 does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? : **NA**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
NA

6.11 Activities and support from the Alumni Association.

Alumni visited to the college. Hon'ble co-ordinator of MGVN, Dr. Apoorva P. Hiray and interacted with Alumni. The Principal, Co ordinator of IQAC and Alumni committee inform to alumni about the innovative changes college has seen. The alumni volunteers offer their help in development of Institution, to help them maintain the ecosystem in the college atmosphere and motivation of the college students.

6.12 Activities and support from the Parent – Teacher Association.

The College organized Parents Meet on 12.09.2015 and 21.01.2016 to come across the difficulties of parents and their requirements. All the view point and discussion, the appreciation and feedback from the parents were obtained and analysed.

6.13 Development programmes for support staff.

IQAC conducted a training programme for non teaching staff on "Update the knowledge of computer".

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Plantation:** We have near about 1200 trees in the campus and about 200 trees in adopted village Tembhe
- **Energy conservation:** We do not allow unnecessary use of any type of energy in the campus. The electricity is also consumed only as per need.
- **Use of renewable energy:** The College has a proper waste processing system which generates manure used for the plants and garden in the campus.
- **Water harvesting:** We are planning to raise water harvesting unit in the campus in near future.
- **Efforts for Carbon neutrality:** The use of carbon emitting equipments is almost nil. We have rural students and having their rural lifestyle or poor economic conditions, very few of them are able to use vehicles. Most of them use bicycles, buses or come by walk. So the campus does not face the problem of carbon emission beyond limit.
- **Hazardous waste management:** The chemicals used in the Chemistry laboratory are reused for the preparation of other products. Other hazardous waste substances are duly deposited off.
- **e-waste management:** e-waste is also deposited off in a proper manner by giving it to proper agency for further process.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

➤ **Orphan Student Assistance Scheme:**

Encouraging the students of Poor and unsupported background to aspire for higher education, the college authorities have taken initiatives. Through innovative project, 'Orphan Student Assistance scheme' for unsupported and economically backward students of the college are given financial support. The college has accepted the parental responsibility of 06 (Six) orphan students by paying all their educational expenditure from the fund. The corpus fund of Rs. 69071/- has been raised by the faculty of the college. The orphan and poor students have been assured with homely experience by providing them additional guidance, study material and reading room in order to pursue career building. Addition to it, the college led to publish the collection of poems by one of these students.

➤ **Students Book Bank:** The students '*One Book for College*' activity is very noteworthy. On occasion of their birthdays, Students donate at least one book to the college leading to 'Students' Book Bank for the students. These aims at channelizing students' festivity to the social cause and maintain the growth of books useful for fellow students.

➤ **Earn while Learn Scheme:**

The college is successfully implementing the K B Patil Earn while Learn scheme. Under the earn and Learn scheme of Savitribai Phule Pune University, the college authority is giving the opportunity for the benefits to maximum number of poor, needy and promising students under which college has provided the work as per demand of the students. Maintenance the college campus is carried out with the help of Earn while Learn students. Each student works for two or three hours a day in Botanical garden, Library, Office, Gymkhana etc. During this academic year, Poor, needy, promising and economical backward students were selected.

7.2 **Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:**

The plan of action chalked out by the IOAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Academic Calendar of institution for quality enhancement	Prepared Academic Calendar and Monitored programmes as per schedule
Develop new quality formats according to requirement of quality control cell	Formulated report formats to document quality parameters in academic activities
SWOT analysis of the college and departments	SWOT analysis carried out on month April 2016
Internal Academic Audits	Carried out as per plan
Purchasing New books	Enriching College library by adding new books
Purchasing New Software	Enriching College library by adding new software
Purchasing New equipments as per need	Enriching Science Laboratory, Gymkhana, Office of the College by adding new equipments
Tree Plantation programme	Maintain the ecosystem in the college atmosphere
Feedback on Teaching	Feedbacks were collected from UG and PG for I st and II nd term. The analyzed feedback were communicated to respective faculty
Submission of proposal for College potential Excellence	Submitted to UGC & BCUD University of Pune Awaited for short listing

7.3 Give two Best Practices of the institution

Two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college are given below. Details of them as per annexed format are given at the end in Presentation of Best Practice.

1. **Plantation of flora on large scale so as to inculcate sense of commitment towards environment in students.**
2. **First concern in college for value based education.**

7.4 Contribution to environmental awareness / protection

The class rooms are airy, spacious and full of natural light that saves energy. The students, faculty and support staff takes part in cleanliness activity along with the especially recruited staff. The location of Nampur Village is actually a Rural, Hilly and drought prone area. But the greenery of the college campus is largely due to tree plantation. There are about 1100 trees of various kinds in the campus. These trees are watered daily through dripping. Trees have nearly covered more than 1/3 part of the college area. They help to maintain the ecosystem. The rain water is channelized towards bore wells to raise the ground water level. Since the water level rises in rainy season. Also, NSS department have maintain the height of small soil water storage dam of the capacity up to 0.6TMC and repair the road inside and outside the college campus.

7.5 **Whether environmental audit was conducted?** Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths

- Qualified, Dynamic and enthusiastic teaching staff
- Adequate infrastructural facilities
- Well equipped Language lab
- Well furnished Separate Library Building with comfortable reading rooms.
- Good resources and reference material available in the library
- Well furnished indoor Stadium with Four hundred meters Athletics' Track.
- Large number of the options available curriculum activities.
- Organization of Academic events.
- Moral and Physical education being made compulsory in the college has helped the college to attract more number of admissions in the college from this area.

Weakness

- Poor communication skills of students due to rural background.
- Poor interest in the subject English to pursue it at special level.
- Less flexibility in carrier options
- Students with low merit, from regional medium student and poor communication skill in the students
- Research output relatively low
- High fees structure for Non-grant courses.
- Insufficient Man power for IT related maintenance

Opportunities

- To conduct workshops, conferences and seminars.
- To undertake minor and major research projects
- To motivate students to participate in Student research project Competition.
- To encourage the faculty to adopt the innovative research methodology.
- To improve communication skills among the students
- To motivate students to pursue English at special level
- The college management policies for more and more extra circular activity for all-round development of the students with help of the university at very negligible cost is great opportunity for the students.
- The management of the college is very positive and very active in the development of college infrastructure to provide best education to this area.

Challenges:

- Major admission flow is diverted to professional courses –Engineering, pharmacy and Educational Diploma.
- Availability of several traditional colleges in vicinity that create competitive stress
- Changing government policies due to changing governing bodies makes the fund flow to the college very difficult and extremely scarce.
- Farming occupation among this village community is biggest challenge to develop educational environment and motivate the children to take up higher education.
- Students with rural, tribal and hilly background and they are academically deprived

8. Plans of institution for next year

- Effective implementation of the programmes enlisted in the academic calendar.
- Encouraging teachers and the taught to use and appreciate modern teaching-learning techniques for imparting quality education.

- To run programmes for Soft Skill Development & personality development.
- Extending Internet facility almost to all departments.
- To achieve complete computer literacy among faculties.
- Enriching Science labs with modern equipments.
- Enriching Gymkhana with addition equipments.
- To organize seminars & workshops in different disciplines.
- To organize remedial courses/Certificate course / career oriented courses.
- Encouraging more and more students and teachers for research
- Establishing more socio-cultural extension activities.
- To continue the practice of performance appraisal of teachers by students.
- Nurturing curricular and co-curricular activities for the all rounded development of the pupil.
- Getting active participation of the Alumni and the Parent – Teacher Association in the academic and financial matters.
- Administrative improvement of the non-teaching staff.
- To strengthen YCMOU study centre.

Name **Dr. A. S Garde**



Signature of the Coordinator, IQAC

Name **Dr. D. F. Shirude**



Signature of the Chairperson, IQAC

Mahatma Gandhi Vidyamandir's
S.P.H Arts, Science and Commerce College, Nampur, Dist.-Nasik.
Academic Calendar

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First Term -15 June, 2015 to 31 October, 2015;

Second Term - 28/11/2015 to 30/4/2016

All HOD & Teaching faculties are informed to carry out activities as per the academic calendar
2015-16 and submit the progress report monthly.

Month	Activity and Tentative Dates
June, 2015	<ul style="list-style-type: none">- Declaration of F.Y.B. Sc. /B.A./B. Com. Results- Admission process & planning for F.Y.B.A./B.Com./B.Sc.- Setting up of Admission Committee- World Environment day & Plantation- Library Advisory Committee Meeting.- Meeting of Heads of the Departments.- Academic Year Time table to be Prepare and display.- The College Commences on 15th June, 2015- Principal's meeting with Teaching & Non-Teaching staff.- Admission process for (S.Y./T.Y.)B.A./B.Com./B.Sc. Courses .- F.Y.B.A./B.Com./B.Sc. Welcome function.- Preparation of paper-wise and class-wise results.- P.G. Admission procedure and planning.- 26th June : Social Justice Day.- First NAAC/IQAC meeting. Dt. 23.06.2015- L.M.C. meeting for Annual Plan and 30th June Report submission.- Anti Drug Addiction Day- Review of Research Schemes & submission of various proposals
July, 2015	<ul style="list-style-type: none">- Loknete Vyankatrao Hiray Smurti Din: 3rd July.- Principal Address to the First year students- Meeting of Alumni Association.- Department wise time table, workload & Academic Planning.- Admission process for P.G. Courses as per Merit.- Welcome function of P. G, Courses.- Eminent Lecture on Environment awareness.- N.S.S.: Planning meeting, Selection of Volunteers.- Backlog Examination Planning

- Inauguration of Geography Association.
- Purchase Committee Meeting.
- Library Advisory Committee Meeting.
- L.M.C. Meeting for academic and Administrative planning.
- Department wise meetings.
- Competitive Examination Guidance- Lecture series.
- Placement Cell Meeting.
- Introduction & Inauguration of Student Welfare Schemes.
- Students Selection for Earn & Learn Schemes and Work distribution meeting with them.
- Students' Council formation.
- N.S.S.: Orientation programme for volunteer.
- Lecture on Anti ragging awareness.
- Guest lecture- Marathi Rajya Bhasha
- H.O.D. meeting- every last working day of the month
- Submission of Annual Report to M. G. Vidyamandir, Nasik.
- Sports - selection of students team of various play events
- Earn & Learn Scheme: Process of selection of the students.
- Aug.2015
- Tree Plantation and Blood donation and check up camp
- Excursion (Field Visit) for S. Y. B. Sc. Botany/Zoology students.
- Annabhau Sathe Jayanti & Lokmanya Tilak Punyatithi.
- Staff Academy Inauguration
- Commerce Association Inauguration.
- Dr.S.R.Rangnathan Jaynti-Library-12th August 2015.
- Kranti Din- 9th August 2015
- Politics- Invited talk on Indian Preamble.
- Independence Day-15th August 2015.
- B.Sc. - Mid Term Examination.
- Communication skill Development Programme.
- Medical check-up camp.
- Sports Week- Kho-kho (Ladies) & Foot Ball (Boys)
- Lecture series on Basic Mathematics.
- English department -Organize a workshop on study methods for F.Y.B.A./B.Com. Students (Career and Counseling Cell).
- Regular activity: One day N.S.S. Camp.
- Inauguration of Science Association.
- Physics - Lecture on Recent trends in nanotechnology.
- Parents' Teachers' Meet.

- Meeting of the Principal with Annual Planning Committee.
- Raksha Bandhan Programme 29.08.2015
- Economics- Eminent lecture on Globalization, share Market
- Personality development programme for Girls students under Student Welfare Department.
- September 2015
- Soft-Skill Development programme.
- Preparation of Avishkar Project Competition.
- Preparation of various events for Youth festival (Indradhanusya)
- One day N.S.S. Camp- lecture on Cleanliness.
- Alumni Association Meeting.
- Sports – Long Tennis, Basket Ball, Kabbadi (Ladies).
- Teachers' Day 05th Sept. 2015
- Inauguration of Commerce Association
- Botany: One day visit to Plant collection in forest.
- Essay writing Competition-Marathi Department.
- Hindi Day-Kavya Vachan Competition in Hindi- 14th Sept.2015
- Preparation and Participation in Debating Competition.
- Carrer Développement Programme.
- N.S.S. Day -24th Sept.
- Planning for Internal Examination for B.Sc. students
- Preparation students research project for Avishkar
- Zoology - One day compulsory visit to sea shore for F.Y.B. Sc.
- Soft skill Development Programme
- S.Y. B.Sc. and T.Y.B. Sc practical internal examination.
- Inauguration of English language & Literary Association (ELLA)
- Student Welfare Department Activity
- Inauguration of Social Science Association.
- October, 2015
- Mahatma Gandhi Jayanti -2nd Oct.2015
- Regular activity: One day N.S.S. Camp.
- Sport week- Volley Ball (Boys) / Kabbadi (Boys and Girls),
To take review of syllabus completion for UG & PG
- World Blind Day-15th October 2015.
- Second NAAC/IQAC meeting 16.10.2015
- B.A./ B.Com., Backlog University examination.
- B.Sc. Internal Exam.
- B.A./B.Com: Term End Exam.
- Organization of workshop/Seminar on Health Science.
- Internal Assessment programme of students

- University Practical Examination.
- Pre-panning of State/National Level Seminar.
- Examination Committee Meeting.
- B.Sc. University Examination.
- Student Eligibility and workload camp
- Internal Academic Audits
- Deepawali Vacation. 31.10.2015-28.11.2015
- November, 2015 - Second Term 30/11/2015 to 30/04/2016
- 06/11/2015 Karmaveer Bhausaheb Hiray Smurti Din.
- L.M.C. Meeting for supplementary Budget.
- Education fair vision Camp.
- Chemistry - Guest lecture for T. Y.B. Sc. students.
- N.S.S.:- Special winter camp planning meeting.
- B.A/B. Com Term end Examination.
- Second Term opening Meeting.
- UG & PG Semester University Examination.
- K. B. Hiray Sports Competition- Foot Ball, Hockey, Cricket
- December, 2015 - World AIDS Day-1st Dec. 2015
- World Handicap Day-3rd Dec. 2015
- Arrange N.S.S. Special Winter Camp.
- Dr.Babasaheb Ambedkar Mahaparinirwan Din-06/12/2015
- Human Rights Day-10th Dec.2015.
- Marathi -Poetry competition.
- English Dept.: - Visit to British Library, Pune.
- Economics Dept.: - Lecture series for Students
- Submission of progress report of B.C.U.D. proposals.
- Meeting on progress of Library Advisory Committee.
- Renukabei Bhausaheb Hiray Jayanti: 30th Dec.2015.
- Meeting for Students Council.
- Review Reporting of 2015 and Welcome Planning of 2016.
- Educational study tours: Physics, Botany and Zoology
- Regular activity: One day N.S.S. Camp.
- Sport Inter College Competition, Foot Ball, Hockey :(Boys).
- January, 2016 - Botany: Long Excursion Tour / Nursery/ poly house.
- Third NAAC/IQAC meeting.02.01.2016
- Savitribai Phule Smurti Din: 3rd January 2016.
- National Youth Day- Swami Vivekananda Jayanti, 12/01/2016.
- Annual Social Gathering & Prize Distribution ceremony.

- Preparation of Project for B.Com students.
- Examination planning meeting.
- Department of Chemistry: Study Tour/ Industrial visit.
- Republic Day-26th January 2016.
- Regular activity: One day N.S.S. Camp for field work
- February, 2016 - Meeting of Alumni Association.
- Meeting of Parents.
- Meeting on Preparation of Magazine.
- 10th February 2016: University Foundation Day.
- Review of syllabus completion
- S.Y. B.Sc. and T.Y.B. Sc practical internal examination.
- Smt. Renukabei Hiray Punyatithi, dt.17/02/2016
- Marathi Rajbhasha Din -27/02/2016.
- National Science Day 28th February 2016.
- Chhatrapati Shivaji Maharaj Jayanti
- Regular activity: One day N.S.S. Camp.
- First Year Science Annual Practical examination.
- Oral Examination B.A.
- Examination Committee Meeting.
- Review meeting of various committees with IQAC
- Meeting with Governing Body
- March, 2016 - Karmaveer Bhausaheb Hiray Jayanti : 01/03/2016.
- World Women's Day: 8th March 2016.
- B.A./B.Com./B.Sc. first year Annual examination.
- B.Sc. Internal examination 2016.
- Meeting for all Staff for planning of annual examination.
- Viva-voce and Uni. Practical Examination
- Regular activity of N.S.S. - World Water Day 22nd March 2016.
- L.M.C. meeting for Annual Budget and Audit Reports.
- Dead Stock verification of various departments.
- Analyze and Communication of the students feedback
- April, 2016 - Online Submission of Internal Marks to University
- University Examination B.A./B.Com./B.Sc.
- World Health Day- 07/04/2016
- Mahatma Phule Jayanti-11/04/2016
- Internal Academic Audits
- Dr.Babasaheb R.Ambedkar Jayanti-14/04/2016
- Loknete Vyankatrao Hiray Jayanti - 24/04/2016

- CAP University and college Examination.
- Publication of College Magazine.
- Fourth IQAC Meeting: 30.04.2016
- Annual staff meeting
- May, 2016 - 1st May, 2016 Maharashtra Din. Flag hoisting.
- CAP of University Examinations.
- 2nd May - Summer Vacation begins.
- Library - Books verification & Checking.

In addition to this Academic activities would be incorporated as per as the need and situational demands.



(DR.D.F. SHIRUDE)

(Chairman, Academic Calendar Committee)

Feedback by Students
Subject wise Feedback by the students

Faculty of Arts

Sr. No	Teachers Name	Paper	Class	Feedback score (Out of 4)
1	Shri. S R Jadhav	Marathi General (B)	FYBA	3.7
		Marathi General (C)	FYBA	3.7
		Marathi General	SYBA	3.5
		Marathi Saheetyatil Vividh Prakar : S1	SYBA	3.5
		Sahityavichar: S4	TYBA	3.6
		Marathi General	FYBCom	3.7
2	Dr. V.G. Gorwadkar (Temporary)	Marathi General (A)	FYBA	3.7
		Arvachin Marathi Wangmayacha Etahas: S ₂	SYBA	3.7
		Marathi General:3	TYBA	3.6
		Marathi Bhashik Abhyas: S ₃	TYBA	3.6
		Marathi Vidnyan Sahitya and Vyavharic Marathi:	SYBSc	3.5
3	Dr. J Y Ingale	General Hindi	FYBA	3.6
		Hindi Bhasha Ka Vikas	SYBA	3.5
		Kavya Shastra	TYBA	3.7
4	Shri. V G Rathod	General Hindi	SYBA	3.7
		Madhyayugin Kavya	SYBA	3.5
		General Hindi	TYBA	3.6
		Hindi Sahitya ka Etahas	TYBA	3.7
5	Shri. S A Wagh	Compulsory English	FYBA	3.7
		Compulsory English	FYBA	3.6
		Optional English	FYBA	3.5
		English General 2	SYBA	3.5
		English General 2	SYBA	3.6
		English Special 2	SYBA	3.4
		Optional English	SYBSc	3.5
		English Special 3	TYBA	3.6
English Special 4	TYBA	3.7		
6	Mr. A K Aher	Compulsory English	FYBA	3.6
		Compulsory English (NG:Div)	FYBA	3.7
		Compulsory English	FYBCom	3.9
		English General 2	SYBA	4.0
		English Special 1	SYBA	3.8
		English General 3	TYBA	3.9

		English Special 3	TYBA	3.9
7	Shri. J D Pagar	Chattrapati Shivaji & Shivkal(1630-1707)G-1	FYBA	3.6
		Modern India-G-2	SYBA	3.7
		Madern Maharastra- S-2	SYBA	4.0
8	Shri. R K Suryawanshi	Ancit India-S-1	SYBA	3.8
		Modern World G-3	TYBA	4.0
		Introduction of History –S-3	TYBA	3.8
		Medewel India S-4	TYBA	3.7
9	Shri. P T Thakare	Principle of Geomorphology & Principle Geography	FYBA	3.6
		Disaster Management	SYBA	3.6
		Human Geography	TYBA	3.7
10	Shri. N D Pagar	Indian Government and Politics G1	FYBA	3.6
		Indian Government and Politics G1	FYBA	3.6
		Indian Government and Politics G1	FYBA	3.6
		Political theory and Concept G-2	SYBA	3.4
		Political Ideology G3	TYBA	3.4
11	Dr. A M Thakare	Indian Economics (C)	FYBA	3.6
		Public Finance: G3	TYBA	3.2
		Research methodology and Project work: S4	TYBA	3.7
		Banking and Finance	FYBCOm	3.5
12	Shri. M V Hiray	Micro Economics: S1	SYBA	3.3
		Modern Banking: G2	SYBA	3.8
		Indian Economics (B)	FYBA	3.9
		Business Economics (Micro)	FYBCOm	3.6
		Business Economics (Macro)	SYBCOm	3.7
13	Shri.M R Kshirsagar	Indian Economics (A)	FYBA	3.2
		Macro Economics: S2	SYBA	3.4
		International Economics: S3	TYBA	3.7
		Global and Indian Economy Development	TYBCOm	3.6
14	Shri. Pradip A Waghmare	Physical Director	All faculty	3.2
15	Shri S R Jadhav	Gramin & Dalit Sahitya: SEM I	MA I	3.2
		Vyavharik and Upyojit Marathi: SEM I	MA I	3.0
		Madhyayugin Marathi Wangmayacha Ethias: SEM I	MA I	3.0
		BhashaVidynan: SEM I	MA I	2.8
16	Dr. V G Gorwadkar (Temporary)	Dali Sahitya: SEM II	MA II	3.2
		Prasar Madhyeme and Sahityavyavhar: SEM II	MA II	3.4
		Sahitya: Sameeksha and Sanshodhan: SEM II	MA II	3.2
		Vishesh Lekhakancha Abhyas: SEM II	MA II	3.2
		Loksahtyachi Multatve: SEM II	MA II	3.4
17	Dr. A M Thakare	Public Economics: SEM I	MA I	3.8
		Public Economics: SEM II	MA I	3.5
		Indian Economic Policy: SEM I	MA I	3.4

		Agriculture Economics: SEM II	MA I	3.6
		Growth and Development:SEM III	MA II	3.8
		Demography : SEM III	MA II	3.9
		Research Methodology: EM IV	MA II	3.6
		Growth and Development: SEM IV	MA II	3.4
18	Shri. M V Hiray	Micro Economy analysis :SEM I	MAI	3.6
		Micro Economy analysis :SEM II	MAI	3.5
		Modern Banking: SEM III	MAII	3.6
		Rural Development: SEM IV	MA II	3.4
19	Shri.M R Kshirsagar	International Tread : SEM I	MA I	3.3
		International Finance : SEM II	MA I	3.4
		Macro Economics Analysis: SEM III	MAII	3.6
		Macro Economics Analysis: SEM IV	MAII	3.5
20	Dr. J Y Ingale	Bhartya kavya Shastra :SEM-I	MA I	3.7
		Pachyatakavya Shastra: SEM II	MAI,	3.5
		BhashaVigyan :SEM III	MA II	3.4
		Hindi Bhasha ka Etihavikas :SEM IV	MAII	3.2
21	Shri. V.G Rathod	Adhunik Hindi Katha Sahitya SEM I	MA I	3.7
		Adhunik Hindi natak Tatha Anya Vidha: SEM II	MA I	3.8
		Adhunik Kavya :SEM III	MA II	3.7
		Adhunik Kavya :SEM IV	MA II	3.4
22	Shri. A R Pawar (Temporary)	Prachin kavya :SEM I	MA I	3.4
		Kabir :SEM I	MA I	3.5
		Madhyayugin kavya :SEM II	MA I	3.3
		Hindi Vaikalpik :SEM II	MA I	3.7
		Hindi Sahitya Ka Etihav :SEM III	MA II	3.8
		Vaikalpik :SEM III	MA II	3.4
		Hindi Sahitya ka Etihav :SEM IV	MA II	3.7
		Vaikalpik :SEM IV	MA II	3.6

Faculty of Commerce

Sr. No.	Teachers Name	Paper	Class	Feedback score (Out of 4)
23	Shri.P A Khairnar	Organizational Skill development	FYBCom	3.7
		Consumer Protection & Business Ethics	FYBCom	3.6
		Business Communication	SYBCom	4.0
		Elements Of Company Law	SYBCom	3.8
		Advanced Accounting	TYBCom	4.0
24	Shri. M V Sonje	Insurance & Transport	FYBCom	3.2

		Principles of Business Management	SYBCom	3.2
		Business Administration-I	SYBCom	3.2
		Business Administration-II	TYBCom	3.2
		Business Administration-III	TYBCom	3.4
25	Shri.S D Ahire	Financial Accounting	FYBCom	3.7
		Co-operation	FYBCom	3.5
		Corporate Accounting	SYBCom	3.6
		Business Regulatory Frame work	TYBCom	3.8
		Auditing & Taxation	TYBCom	3.9

Faculty of Science

Sr. No.	Teachers Name	Paper	Class	Feedback score (Out of 4)
26	Shri. A B Khairnar	Physical Chemistry-I	TYBSc	3.6
		Physical Chemistry-II	TYBSc	3.7
		Practical Course I	TYBSc	3.6
27	Shri.V R Mandawde	Nuclear Chemistry-I	TYBSc	3.5
		Nuclear Chemistry-II	TYBSc	3.4
		Physical & Analytical Chemistry-I	SYBSc	3.6
		Physical & Analytical Chemistry-II	SYBSc	3.7
		Practical Course III	SYBSc	3.8
		Physical Inorganic Chemistry I & II (A)	FYBSc	3.6
		Physical Inorganic Chemistry I & II (B)	FYBSc	3.7
		Practical Course III (A)	FYBSc	3.8
		Practical Course III (B)	FYBSc	3.8
28	Shri.A V Gajbhiye	Organic chemistry I & II	TYBSc	3.7
		Industrial Chemistry I & II	TYBSc	3.6
		Practical Course II	TYBSc	3.4
		Organic & Inorganic Chemistry I & II	SYBSc	3.6
		Practical Course III (A)	FYBSc	3.7
29	Shri. R S Shinde	Inorganic Chemistry I	TYBSc	3.6
		Inorganic Chemistry II	TYBSc	3.5
		Analytical chemistry I	TYBSc	3.6
		Analytical chemistry II	TYBSc	3.7
		Practical Course III	TYBSc	3.8
		Organic & Inorganic Chemistry I & II (A)	FYBSc	3.7
		Organic & Inorganic Chemistry I & II (B)	FYBSc	3.7
		Practical Course I & II (B)	FYBSc	3.6
30	Dr. M D Ahire	Industrial Botany I & II (A)	FYBSc	3.6

		Industrial Botany I & II (B)	FYBSc	3.7
		Practical Course III (A)	FYBSc	3.6
		Practical Course III	SYBSc	3.8
31	Dr. D S Pagar	Plant Diversity & Morphology & Anatomy I & II (A)	FYBSc	3.6
		Plant Diversity & Morphology - Anatomy I & II (B)	FYBSc	3.6
		Plant Psychology-I (Physiology)	SYBSc	3.6
		Plant Biotechnology-II	SYBSc	3.6
32	Shri. S D Golait (Temporary)	Practical Course III- (B)	FYBSc	3.8
		Taxonomy & Ecology-I	SYBSc	3.6
		Anatomy & Embryology-II	SYBSc	3.4
33	Shri.P K Chaudhari	Applied Zoology- I	SYBSc	3.4
		Applied Zoology- II	SYBSc	2.6
		Practical course III	SYBSc	3.8
		Animal Systematic & Diversity I & II (A)	FYBSc	3.4
		Animal Systematic & Diversity I & II (B)	FYBSc	3.5
34	Shri. R R Kapadnis	Animal Systematic & Diversity-I	SYBSc	3.6
		Animal Systematic & diversity-II	SYBSc	3.4
		Cell Biology & Genetics I & II (A)	FYBSc	3.5
		Cell Biology & Genetics I & II (B)	FYBSc	3.5
		Practical Course III (A)	FYBSc	3.5
		Practical Course III (B)	FYBSc	3.5
35	Dr. A S Garde	Mechanics & Heat- Thermodynamics I	FYBSc	3.38
		Mathematical Methods in Physics - I	SYBSc	3.46
		Mechanics & Heat- Thermodynamics I	FYBSc	3.38
		Optics-II	SYBSc	3.6
		Practical Course III (A)	FYBSc	3.63
		Practical Course III (B)	FYBSc	3.63
36	Shri. N G Patil	Principle Physics and Applications & Electromagnetism II (A)	FYBSc	3.43
		Electronics- I	SYBSc	3.5
		Principle Physics and Applications & Electromagnetism I & II (B)	FYBSc	3.43
		Waves, Oscillations & Sound- II	SYBSc	3.4
		Practical Course III	SYBSc	3.6
37	Dr. V R Nikam	Algebra and Analytical Geometry	FYBSc	3.0
		Calculus	FYBSc	3.2
		Practical Course III	FYBSc	3.4
		Multivariable Calculus-I	SYBSc	3.2
		Laplace Transforms and Fourier Series-I	SYBSc	3.2
		Practical Course I	SYBSc	3.0
		Multivariable Calculus-II	SYBSc	3.4
		Linear Algebra II	SYBSc	3.2
		Practical Course II	SYBSc	3.2

Feedback by Parents

Sr. No.	Class/ Faculty	Feedback score (Out of 5)
UG		
1	Arts	3.2
2	Commerce	3.4
3	Science	3.8
PG		
1	Arts	3.2

Best Practice: 1

Plantation of flora on large scale so as to inculcate sense of commitment towards environment in students.

1. Title of the practice:

Plantation of flora on large scale so as to inculcate sense of commitment towards environment in students.

2. Goal:

To plant flora on large scale this will help in increasing the knowledge of students and develop intimate relations with students as well as the vicinity which has agricultural background.

3. The Context:

The college is situated in rural, hilly and drought prone area. The chief occupation of the surrounding people is farming. So we have got quiet natural environment for this practice. Also it will help us to develop healthy and intimate relations with various stakeholders along with the protection of environment.

4. The practice:

The college has planted different types of plants in the Botanical garden. There is a Forest tree Garden, too, in the campus where various forest trees can be seen. The college has a quiet green campus with near about 1100 trees on the campus. These trees are watered daily through dripping. Students work hard removing weeds and increase the beauty of college campus. As per the syllabus of undergraduate level, Students have been bringing the variety of plants which add beautiful touch to the botanical garden and campus garden. For the conservation of ecosystem, College has been willing to start Diploma in '*Gardening*' and '*Mashroom-Cultivation*' during the next academic year. The aim is that, the needy students can start the Plant Nursery and Mushroom Project in their villages. Under the guidance of college authorities, Department of Botany organized Study tour for the students at *Salher-Mullher fort* and *Mahatma Phule Krishi Vidyaphit Rahuri*. In these tours, Sharp-witted students have studied the different plant species, Tissue culture, Bio fertilizer plant, variety of Medicinal Plants. Moreover, through the extension activities of NSS, we plant trees regularly at various places in the surrounding area. Near about 12000 and 300 trees in a nearby village were maintained Utrane, Tembhe respectively during this year. Also 100 trees were planted in a Tembhe village during the special camp. In the continuation of collaboration of NSS Department and Grampanchayat

Nampur tree plantation programme has been carried out under the scheme of MANEREGA. There are about 100 trees of various kinds in the campus.

5. Evidence of success:

Plants standing in campus area do increase beauty of the campus and provide fresh atmosphere. For planting, 1200 trees in Utrane and 300 trees in Tembhe villages during NSS special winter camp, the college NSS unit has procured an Excellent Unit Award by the affiliating University of Pune in 2012-13. It is also appreciated by the Sarpanch Grampanchayat of Tembhe, Nampur and Utrane by giving us the letter of appreciation of villages.

6. Problems encountered and resources required:

So far as problems are concerned, we do not face much of them due to the agricultural background in the vicinity. But some financial support is required to continue the practice smoothly.

7. Notes:

The practice, if followed on large scale by other colleges also, can bring fruitful results regarding our valuable environment.

Best Practice: 2

First concern in college for value based education.

1. Title of the practice:

First concern in college for value based education.

2. Goal:

To give students value based education so as to make them competent not only academically but also spiritually to face all type of challenges before them successfully and, thus make them good and responsible citizen of our nation.

3. The Context:

The purpose of education is to overall development of human being. In present system, only academic skills of the student based on marks obtained, is given importance. The consequences are seen in various forms of failures of us on many fronts as human being. Consequently, there is an urgent need of inculcating moral values in the youth of India which are our students. So our first concern in the college is, along with solid academic development, community development, value based education to students to Strive to inculcate on many fronts. At various fronts we are only developing student's skills not moral values.

4. The practice:

This practice of us is a journey from human being towards being human. It is very important to give value education to the students. Therefore the college has started various activities for this purpose. They include the felicitation of working class women on occasion of World Women Day, freedom fighters on occasion of *Kranti Din*, Budding handicapped people on occasions of *World Handicap Day*, Human right on the occasion of Constitutional day, Reading motivation day on occasion of Birth Anniversary of Ex. President of Dr. A P J Kalam, Blood donation and Blood check up camp, Road Security Mission (*Rasta Surkhsa Abhiyan*). On the occasion of Birth anniversary of Mahatma Gandhi, the College organized Keertan Programme of college student well known Kirtankar 'Ashwini Sawant', for the students. All the students have participated in this programme with musical instruments such as Mrudung, Tal, Veena, Hamonium etc. The aim is that, students get motivated spiritually to be a good and responsible human being. As per the announcement of Government of Maharashtra, college has successfully organized the programme on *Yoga*. All the faculty and students were actively participated in this programme.

Under the Bahishal education programme, the college has arranged '*Dr. Babasaheb Jaykar Lecture Series*' for *Senior Citizens* at Nampur during the 1 January 2016- 4 January 2016. The local peoples (Senior Citizen) were invited and actively participated in this activity. As per the suggestion of Government of Maharashtra to spread the thoughts of Gandhi, the College has continued run the '*Gandhi Vichar Sanskar Examination*' with the collaboration of 'The Mahatma Gandhi research foundation Jalgaon.'

The NSS of College has successfully organized health and cleanliness awareness programmes by repairing of drainages in village, Cleanliness, blood donation and blood check up camp for the volunteers and local people in winter camp at village Tembhe. The aim is that, they will spread awareness in their village. The College has arranging lectures of eminent people about current issue. On the occasions of birth anniversary and death anniversary of great people, various motivating programmes are organized. '*Yuva Saptah*' is arranged on occasion of Swami Vivekananda Jayanti during the year in whose ultimate goal is to inculcate value system in the student. A one day workshop on '*Value education*' was arranged in the month of February. NSS activities also contribute a lot in this drive.

The process of identifying emerging leaders through Leadership Development Programme (LDP) with the objective to put young minds at the centre stage of nation building by creating a system that gives them experimental learning. This activity was organized successfully by the Collaboration of the Popular Daily news paper **Sakal** group Pune and college. *Mr. Prashant Sonawane* was elected as a leader from all students of the college through this *Young Inspirators Network (YIN)*.

The students '*One Book for College*' activity is very noteworthy. On occasion of their birthdays, Students donate at least one book to the college leading to '*Students' Book Bank* for the students. These aims at channelizing students' festivity to the social cause and maintain the growth of books useful for fellow students.

Encouraging the students of Poor and unsupported background to aspire for higher education, the college authorities have taken initiatives. Through innovative project, '*Orphan Student Assistance Scheme*' unsupported and economically backward students of the college are given financial support. The college has accepted the parental responsibility of 06 (Six) orphan students by paying all their educational expenditure from the fund. The corpus fund of Rs. 69071/- has been raised by the faculty of the college. The orphan and poor students have been assured with homely experience by providing them additional guidance, study material and reading room in order to pursue career building. Addition to it, the college led to publish the

collection of poems by one of these students. Through these activities and examples before him, student gets motivated spiritually to be a good and responsible human being.

5. Evidence of success:

We have been successful in this practice in that our students have become quiet dutiful and responsible in all type of activities organized in and out of campus by college. Their behavior towards elders, the staff and female students is quiet respectful. No case of sexual harassment is observed yet.

6. Problems encountered and resources required:

Lack of good resource persons due to financial limitations. Additional funds are required to observe such practices fully and perfectly.

7. Notes:

A complete programme for this purpose needs to be formed and sponsored.