

BEST PRACTICES

(2017-2018)

1. **Title of the practice:** Classroom to Court Room

2. **The context that required the initiation of the practice:**

Our college is situated in semi-urban area i.e. in Malegaon City, Dist-Nashik Maharashtra. There is Additional District and Session Court, Malegaon. In the said court the 13 judges are working, in which three are district and session judges and other are Judicial Magistrate First Class and other CJD. Although such court mechanism is available to our students they hesitate to visit it. Hence, to remove such fear and to have better understanding of actual functioning of law our teaching faculty members have taken initiative of innovative teaching and learning through educational visit of students to the courts, police station, which help them to understand the laws in better manner.

3. **Objectives of the practice :**

The followings are the objectives of best practice,

- To teach the students the actual working of laws
- To have better understanding of laws to the students
- To reduce the unnecessary fear of students about such institutions and make them confident to work there in future.
- Mere theory is not enough here, to introduce the practical aspect of laws such practice is developed by the faculty.

4. **The Practice**

This innovative teaching method of classroom to court room has benefited to the students. Mere theoretical aspect is not enough and the students should know about the practical aspect of law as well. Hence the due to initiative of teaching faculties, the college organizes the educational visit to such institute especially Court and Police Station. In this practice the students take the parts with full of interest and enhance their knowledge by removing their inferiority complex about such institute.

5. **Obstacles faced if any and strategies adopted to overcome them**

Initially the students were hesitant to go take the information of such institute in possible ways. They had fear about the functioning of courts and police station. Hence,

Mahatma Gandhi Vidyamandir's
KARMVEER BHAUSAHEB HIRAY, LAW COLLEGE, MALEGAON
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to remove such obstacles the faculty has convinced them that, it is very normal to go and take the information of such institute for the law students. It is a part and parcel of legal system and anyhow the students are going to encounter with it in near future after completion of their degree. Therefore, it is better for them to have through knowledge about such institute in student hood, which will increase their interest, in laws and would boost the confidence.

6. Impact of the practice :

Students have changed their perception about the functioning of laws. Now they are keenly studying the laws and boosted their interest about the legal filed. Due to such educational visits, now the students have not any kind of hesitation about those institutions. And they would understand the functioning of such institutions as well.

7. Resources required :

There is no such special arrangement is required for this best practice. Only travelling arrangement of students (if required) is done by the college.

8. About the Institution

i. **Name of the Institution:** Mahatma Gandhi Vidyamandir's Karmveer Bhausahab Hiray Law College, Malegaon-Camp

ii. **Year of Accreditation:** 2004-2009

iii. **Address:** Loknete Vyankatraoji Hiray Marg, Malegaon-Camp- 423105 Tal-Malegaon Dist-Nashik (Maharashtra)

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