

**Mahatma Gandhi Vidyamandir's**  
**Samajshree Prashantdada Hiray Arts, Science and Commerce College, Nampur**

**Tal. Baglan Dist. Nashik**

**Department of Economics**

**B.A. Economics**

**Programme Outcomes:**

PO1. Students know the basic concepts of economics.

PO2. Students learn the economic behavior in practice.

PO3. Students gain the economic way of thinking.

PO4. Students acquire the ability to analyze the previous historical and current economic events from an economic perspective.

PO5. Students gain the ability to write their economic view point.

**After successful completion of B.A. Economics Programme students will be able to achieve:-**

<b>Class</b>	<b>Subject</b>	<b>Course Outcome</b>
<b>FYBA</b>	<b>Indian Economy: Problem &amp; Prospects (G-1)</b>	CO1: The students are aware about nature of Indian economy, its problems and Prospects.
		CO2: Students know about differences between developed & developing Economies.
		CO3: The students aware about the population, poverty, agriculture, industry, new economic reforms, labour disputes, planning and economy of Maharashtra etc.
<b>SYBA</b>	<b>Modern Banking (G -2)</b>	Co1: The students are well trained in modern banking system.
		CO2: The students know how banks are operating of banking and their interaction with the rest of the economy is essential to realize.
		CO3: They know how monetary forces operate through multitude of channels market, non market institutions etc.
<b>SYBA</b>	<b>Micro Economics (S-1)</b>	CO1: The students are aware regarding various concepts like consumer behavior, producer's behavior, determination of factor prices, commodity prices.
		CO2: The students know the problems of investment and welfare economics.

<b>SYBA</b>	<b>Macro Economics (S-2)</b>	CO1: The students are aware about theoretical, empirical as well as policy making issues and extensive substantive as well as methods & logical concepts.
		CO2: Student deals with functioning of entire economy.
<b>TYBA</b>	<b>Economic Development and Planning (G-3)</b>	CO1: The students are aware about economic development of developing countries in the world of uplifting their economic condition by restructuring their economies to acquire greater diversity sufficiency and equity in consonance with their properties
		CO2: This paper was developed to the theories of economic development approaches to economic development social and institutional aspects of development constraints in development process macroeconomic policy roles of foreign capital and planning etc
<b>TYBA</b>	<b>International Economics (S-3)</b>	CO1: The students are aware about basic principles of govern the free flow of trade in goods and services at the global level Rapid changes during the last decade.
		CO2: Students know the impact of free trade and tariff on different sectors of the economy as well as macro level student aware about present waves of globalization and liberalization
<b>TYBA</b>	<b>Public Finance (S-4)</b>	CO1: The students are well trained in the system expenditure items of the government
		CO2: They know about impact of tax incidence of tax tax shifting forward and backward shifting of that direct tax indirect tax
		CO3: Students know how to make budget presentation of project effects of budget on income distribution and wealth conflict between state and Central Government etc

## B. Com. Economics

### Programme Outcomes

After successful completion of B.Com. Economics Programme students will be able to achieve

<b>F.Y.B.Com</b>	<b>Business Economics (Micro)</b>	CO1: The students are aware about basic economic concepts relevance and use of various economic theories regarding producers profit demand analysis costconcepts and revenue concepts pricing under various market conditions and
		CO2: The students know how to determine factor prices and commodity prices
<b>S.Y.B.Com.</b>	<b>Business Economics (Macro)</b>	CO1: The students are aware and familiarized about basic concept of Macro Economics and behavior of the economy, problems of economy. as
		CO2: Students are aware about basic concept of macroeconomics i.e. National income, per capital income, disposable income, money value, inflection deflection phases of trade cycle theories of output employment and public finance.
<b>T.Y.B.Com</b>	<b>Indian and Global Economic Development</b>	CO1: The students are aware regarding new approach of Indian economy
		CO2: The students have been analyzed present status of Indian economy and know the process of integration of the Indian economy with other economy ofthe world.
		CO3: Students understand emerging issues in policies of India's foreign trade

## **F.Y.B.A. Economics**

The syllabus of FYBA Economics for Choice based Credit System (CBCS) to be implemented from 2019-2020.

### **G-1 Indian Economic Environment**

#### **Programme Outcome:**

- 1) Ability to develop an understanding of the economic environment and the factors affecting economic environment.
- 2) Ability to develop awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.
- 3) Ability to compare and contrast Indian Economy with other world economies.
- 4) At the end of the course, the student should be able to discuss and debate on the various issues and challenges facing the Indian Economic Environment.

#### **Learning Outcome:**

After the completion of this course students will be able

- 1) Understand the recent developments in the Indian Economy
- 2) Know the background of the Indian Economy with focus on contemporary issues like economic environment.
- 3) students prepare for varied competitive examinations
- 4) Understand and comprehend the current business scenario, agricultural scenario and other sectorial growth in the Indian context.
- 5) Aware of the developments such as MSMEs, Digital Economy, E-Banking, BPO & KPO, etc.